Ethics Clinical Case Rounds



Presented by: Mark Hughes, MD, MA Assistant Professor, Johns Hopkins University School of Medicine

Panelists: Janie Abernethy, MD, MBE Zack Berger, MD, PhD

Tania Caballero, MD, MHS Kathleen Page, MD

Ethical Issues Facing Undocumented Immigrants

Activity Director: Mark Hughes, MD, MA March 18, 2025

CME Information

Accreditation Statement

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation Statement

The Johns Hopkins University School of Medicine designates this live activity for a maximum of I AMA PRA Category I Credit(s)^M. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This regularly scheduled series has been approved for a 52 week cycle beginning on July I, 2024.





CME Information (cont'd)



Policy on Presenter and Provider Disclosure

It is the policy of the Johns Hopkins University School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins University School of Medicine OCME has established policies in place to identify and mitigate relevant conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education.

NOTICE ABOUT OFF-LABEL USE PRESENTATIONS

The Johns Hopkins School of Medicine/Ethics Clinical Case Rounds may include presentations on drugs or devices, or use of drugs or devices, that have not been approved by the Food and Drug Administration (FDA) or have been approved by the FDA for specific uses only. The FDA has stated that it is the responsibility of the physician to determine the FDA clearance status of each drug or device he or she wishes to use in clinical practice.

The Johns Hopkins School of Medicine is committed to the free exchange of medical education. Inclusion of any presentation in this program, including presentations on off-label uses, does not imply an endorsement by Johns Hopkins of the uses, products, or techniques presented.

CME Information (cont'd)

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Who Should Attend

• This activity is intended for the entire Johns Hopkins Hospital community – physicians, nurses, social workers, chaplains, nursing and medical students, community members, etc.

Activity Objectives

After participating in this activity, the learner will demonstrate the ability to:

- Employ a multidisciplinary, cooperative, and iterative approach to the exchange of medical education across the breadth of Johns Hopkins Medicine and affiliate practitioners and educators.
- Improve the safety and quality of patient care by analyzing systems-based and practice-based processes.
- Translate recent research, new techniques, guidelines, etc. to clinical practice, based on the methodological quality of their design, validity, and applicability to patient care.
- Foster communication among healthcare stakeholders by exploring and integrating patient-centered, team-based strategies, when appropriate.
- Compare and contrast patient outcomes of past cases with current one to inform treatment strategies.

Disclosure Summary

Full Disclosure Policy Affecting CME Activities

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As a provider approved by the Accreditation Council for Continuing Medical Education (ACCME), Johns Hopkins University School of Medicine Office of Continuing Medical Education (OCME) requires attested and signed global disclosure of the existence of all financial interests or relationships with commercial interest from any individual in a position to control the content of a CME activity sponsored by OCME. The following relationships have been reported for this activity:

No individual with the opportunity to affect this educational content has indicated any financial interests or commercial entity relationships.

No one else in a position to control the content of this educational activity has disclosed a relevant financial interest or relationship with ineligible companies. All relevant conflicts of interest have been mitigated prior to the commencement of the activity.

Note: Grants to investigators at the Johns Hopkins University are negotiated and administered by the institution which receives the grants, typically through the Office of Research Administration. Individual investigators who participate in the sponsored project(s) are not directly compensated by the sponsor, but may receive salary or other support from the institution to support their effort on the project(s).

Presentation Information



Presentation Objectives

After attending this activity, the participant will demonstrate the ability to:

- Distinguish among surrogate, healthcare agent and guardian for persons who lack decisional capacity.
- Discuss the ethical frameworks for decision making for persons who lack capacity.
- Identify the legal process for guardianship within Maryland.
- Explore steps that the clinical team and hospital can take to assure that the patient's best interests are respected.

Confidentiality Pledge

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I certify that I am participating in a Johns Hopkins University School of Medicine CME activity for accredited training and/or educational purposes.

I understand that while I am participating in this capacity, I may be exposed to "protected health information," as that term is defined and used in Hopkins policies and in the federal HIPAA privacy regulations (the "Privacy Regulations"). Protected health information is information about a person's health or treatment that identifies the person.

I pledge and agree to use and disclose any of this protected health information only for the training and/or educational purposes of my visit and to keep the information confidential.

I agree not to post or discuss this protected health information, including pictures and/or videos, on any social media site (e.g. Facebook, Twitter, etc.), in any electronic messaging program or through any portable electronic device.

I understand that I may direct to the Johns Hopkins Privacy Officer any questions I have about my obligations under this Confidentiality Pledge or under any of the Hopkins policies and procedures and applicable laws and regulations related to confidentiality. The contact information is:

Johns Hopkins Privacy Officer, telephone: 410-735-6509, e-mail: <u>HIPAA@jhmi.edu.</u>

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If this is the first time you are texting your attendance, you must **first pair** your mobile number to your account.

<u>Step I:</u> Text your email address to **I (844) 980- I 555**. The email address should be your JHMI email or email you have used to receive your CME credits at in the past. You will receive a text notification indicating your phone number has been updated.

<u>Step 2</u>: Once your account is **paired** to your mobile number and you have obtained the activity code, **text** the activity code **[(844) 980- 1555**].

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TO CLAIM CREDIT



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You MUST have a profile account set up and your cell phone paired before you will be eligible to text your attendance. You also must be signed into CloudCME before claiming credit on the web.

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For technical support, please go to https://hopkinscme.cloud-cme.com/about/help and submit a ticket. 9



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