

Berman Institute of Bioethics Annual Report 2022-2023

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BEYOND BOUNDARIES

Bringing bioethics to the public to enrich and inform discussion on critical issues

Director's Letter



It is my great pleasure to share the 2022-23 Johns Hopkins Berman Institute of Bioethics Annual Report with you.

As you will read, the Berman Institute stands at an important moment in our history. An external review conducted this year at the request of Johns Hopkins University's Provost offered that "the Berman Institute remains among the crown jewels of American — and indeed, global — bioethics." In October we were honored by the American Society for Bioethics and the Humanities with its Cornerstone Award, the Society's highest institutional honor. Our faculty continue to produce outstanding, impactful research and scholarship. Our training programs remain the most sought after in the field, and enrollments continue to exceed projections. And, earlier this year, it was my great privilege to be appointed by university President Ron Daniels to a second, five-year term as Andreas C. Dracopoulos Director of the Berman Institute.

From this pre-eminent position in the field of bioethics, the question is what comes next. The Berman Institute has reached its current stature through a commitment to innovate, to tackle the thorniest ethical questions, to methodically delve into emerging

areas of inquiry. As you will see in this report's feature section, one significant effort we are expanding into is an area we are calling Public Bioethics. We are eager to take bioethics beyond the boundaries of academic journals and share it effectively and compellingly with a wide array of audiences. At the same time, we are continuing to innovate in traditional areas of the field, like clinical ethics, striving to help prepare physicians at the forefront of medical care.

The Berman Institute is able to pursue its work only through the support of our many friends and volunteers. None of this could have happened without the foresight and generosity of donors from our earliest days, building the foundation of our historic success, and positioning us to pursue exciting new directions now and in the future. On behalf of the entire Berman Institute community of faculty, staff, trainees and students, thanks for all you have done on our behalf, and I look forward to the continuing impact of our shared efforts.

All my best,



Jeffrey P. Kahn, PhD, MPH Andreas C. Dracopoulos Director Johns Hopkins University Berman Institute of Bioethics

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Bioethics Beyond Boundaries

By more effectively sharing our complex but vitally important work with audiences outside medicine and the academy, the Berman Institute aims to enrich and inform public discussion on critical ethical issues. Why is a bioethics institute becoming expert in the production of podcasts, documentary and scripted films, interactive data visualizations, and other state-of-the-art media? Because we believe that interaction with the public is an essential part of our mission, and that we must innovate in how we tell the world about what we do.

This is the Berman Institute's visionary plan to take bioethics research beyond the boundaries of academic journals and scholarly discussions and into the eyes and ears of a public with an urgent need for accurate, timely information.



Hecht-Levi postdoctoral fellow Em Walsh being interviewed for an upcoming iDeas Lab podcast about uncertainty.

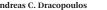
"Bioethics is a complex field, regularly producing information that is genuinely important to share. And yet that information is too often inaccessible to the public, even as very important bioethics issues are being discussed in the media and around kitchen tables," said Jeffrey Kahn, PhD, MPH, Andreas C. Dracopoulos Director of the Berman Institute. "The importance of ethical and policy issues in our everyday lives makes the case for effective, compelling bioethics communication even more urgent, as these discussions will continue whether bioethicists enter the public discourse or not."

Kahn points to the COVID-19 epidemic as an unprecedented example of this communication gap. The public—as well as governments and the private sector—need access to clear, accurate and timely information about the ethical issues surrounding decision-making science, medicine and public health.

"Virtually every aspect of our nation's response to COVID involved an issue of bioethics: the balance between personal freedom and public safety in wearing masks, and the closing and reopening of schools and businesses; allocating scarce medical resources; safely developing vaccines; using new contact-tracing technology, and much more. But more often than not, these were framed as only scientific questions, rather than moral and policy ones as well," said Kahn. "Our public bioethics effort will significantly increase understanding about critically important issues in bioethics and ethics in science more generally. Higher levels of engagement with bioethics issues that impact our communities, locally, nationally, and internationally, will inform public discussion and debate and ultimately impact policy decisions."

That compelling vision has generated enthusiastic and generous support, most notably \$3







Iichael R. Bloomberg

million to establish The Dracopoulos-Bloomberg Bioethics iDeas Lab. Named in recognition of Andreas C. Dracopoulos, a trustee of Johns Hopkins University and member of the Berman Institute of Bioethics' National Advisory Board, and former chair of the University's Board of Trustees Michael R. Bloomberg, the iDeas Lab is already enabling the Berman Institute to pioneer new approaches to creating bioethics content (see page 6 for stories about some of the iDeas Lab's first completed projects).

"The importance of ethical and policy issues in our everyday lives makes the case for effective, compelling bioethics communication even more urgent."

Jeffrey Kahn, PhD, MPH Andreas C. Dracopoulos Director of the Berman Institute

urprisingly, the Berman Institute's innovative, new-media approach to sharing bioethics research with the public has its roots in the setting of the Minnesota State Fair. Prior to joining the Berman Institute, Kahn was Director of the Center for Bioethics at the University of Minnesota from 1996-2011. Each year, the center was asked to provide a day of bioethics programming as part of the university's exhibition at the fair.

"There was such great engagement from



Kahn's vision for public bioethics drew inspiration from witnessing public engagement with the field the Minnesota State Fair.



everyday people about these complicated topics," said Kahn, whose presentations included a bioethics version of the game show *Jeopardy*. "I was a little surprised and it taught me the value of communicating with the public, and not just to deliver information to them but also to hear what was important to them."

Kahn continued his commitment to sharing bioethics information with the public in the early days of the internet, writing a bi-weekly bioethics column for CNN's website.

"You realize very quickly that the reach of anything you publish in academic literature is very limited, when compared to what you can do with the platform of a mainstream news organization," said Kahn. "I became very intrigued about how we could thoughtfully and effectively reach a broader audience and realized we couldn't do that without public-facing bioethics communications."

Kahn's vision for more effective and widespread public dissemination of complex academic findings met eager support from Andreas Dracopoulos, who had previously funded the creation of a similar and very successful lab at the Center for Strategic & International Studies (CSIS) in Washington, DC. The CSIS iDeas Lab was an early leader in bringing together their scholars with content producers, developers, and designers to create a compelling range of digital products derived from research. He and Michael Bloomberg teamed up to make a \$3 million contribution to launch the Berman Institute's iDeas Lab.

The contribution has allowed for the creation of new physical space to house the iDeas Lab and provided new technology to support its launch. Most importantly, it made it possible to hire highly qualified professional staff and faculty devoted to the creation and distribution of engaging digital, audio, and video bioethics content.

"Our goal is to establish the iDeas Lab as the recognized source for world class stories at the intersection of science, ethics, medicine and public health while offering accessible, informative, and useful resources to a wide range of public-facing stakeholders," said its inaugural director Lauren Arora Hutchinson, PhD, a former BBC journalist and award-winning audio storyteller. "We're just beginning to explore how bioethicists can work together with journalists, storytellers and creators to elevate bioethics scholarship and public communication."

Arora Hutchinson noted that while university professors are traditionally more comfortable writing scholarly articles, she has been met with an enthusiastic response from Berman Institute faculty to explore co-creation of projects that might reach broader audiences. Her model is the development arm of a production company, in which the iDeas Lab will have multiple

bioethics communications projects in progress at any one time.

"Each project can take a different form, as the iDeas Lab will be versed in many different types of media, and the output will fit the story," said Arora Hutchinson.

The iDeas Lab is only one of multiple components in Kahn's plan for bioethics communication. In addition, the Berman Institute will partner with successful filmmakers, journalists and audio producers with an interest in exploring stories that touch on bioethics issues, supporting them both financially and with the time and expertise of our faculty to create in-depth, rigorous products that will engage broad swaths of the public.

The iDeas Lab will collaborate with Berman Institute faculty to develop new curriculum offerings for graduate students, postdoctoral fellows, and faculty. This will involve educating trainees on the latest techniques in communicating their ideas, such as understanding narrative and journalistic storytelling, as well as video and audio production.

"We expect that our education offerings will be closely informed by — and sometimes even interwoven with — the iDeas Lab, infusing bioethics communication into our training of the next generation of bioethicists," said Kahn.

Finally, the Berman Institute will focus on ways bioethics communication can help promote effective research, as well as the role of research in effective bioethics communication.

"Can creative approaches to bioethics communication improve the methods of bioethics?" asked Kahn. "We're eager to explore how new technologies might help address difficult ethical questions. Can immersive storytelling help research participants understand the risks and benefits of research participation?"

"We've done a really good job communicating with people in our field. Our peers and people we're trying to help in the trenches know who we are and what we do. We're never going to exclude those audiences. But we're going to work beyond the traditional boundaries of bioethics. Everyone should know who the Berman Institute is and what we do."



"Our goal is to establish the iDeas Lab as the recognized source for world class stories at the intersection of science, ethics, medicine and public health."

Lauren Arora Hutchinson, PhD Inaugural Director, Dracopoulos-Bloomberg iDeas Lab

Berman Institute of Bioethics Launches New Podcast "playing god?" with Pushkin Industries



uring the fall of 2023, the Berman Institute launched the first major project developed by the Dracopoulos-Bloomberg iDeas Lab. playing god? is a globally distributed 10-part podcast about the complex ethical questions that arise with groundbreaking medical innovations. Created in conjunction with Pushkin Industries and made possible by generous support from the Greenwall Foundation, the podcast is hosted by iDeas Lab director Lauren Arora Hutchinson.

She introduces listeners to the stories of people faced with medical challenges that raise bioethics issues, including: a burn victim kept alive by a ventilator while family and friends fought over whether to allow her to die; a bar manager in immediate need of a liver transplant who faced a long-accepted and previously unquestioned practice of a six-month waiting period for liver failure due to excessive alcohol use; a mother hoping against hope that a new combination of reproductive technologies might bring her a healthy child who was also a genetic match for her other child suffering from a fatal genetic disease. Bioethics challenges take shape as listeners come to know these people as individuals with compelling stories.

Through these highly personal stories, Arora Hutchinson weaves interviews with experts and family members. While bringing to light the decisions faced by doctors, patients, and families alike, she examines how technological innovations can help bring lifesaving and life-creating medical advances but raise a host of ethical issues in the process. Among the experts joining Arora Hutchinson is Berman Institute Director Jeffrey Kahn, who is executive producer of the series with Anna Mastroianni, Research Professor in Bioethics and Law at the Berman Institute.

"Bioethics is the ultimate form of storytelling; there is always a conflict and a life at stake," said Arora Hutchinson. "Listening to these experiences in audio has literally changed the way I think about life and death. It brings home the importance of us all understanding how these medical decisions are made every day."



Patricia King, JD (right), a Professor of Law emerita at Georgetown Law Center and member of the Berman Institute's National Advisory Board, is interviewed by oral historian Suzanne Snider.

Preserving the Stories and Voices of the Founding Figures of Bioethics

orking amid the crucible of social upheaval and scandal of the 1970s, a group of idealistic young philosophers and theologians began to work with physicians, nurses, lawyers, and others to sort out the moral complexities of advancing medicine. This founding generation created a new field that would eventually come to be called bioethics.

Thanks to the support of Andreas Dracopoulos, the Berman Institute has launched Moral Histories: Stories and Voices from the Founding Figures of Bioethics, an oral history project focused on interviewing members of this founding generation of American bioethics and ensuring their stories are a permanent part of the historical record.

"Their work has had far-reaching impact and influence on the lives of people around the world — in shaping laws and influencing legal decisions, in guiding the creation of government policies, and in crafting approaches to decision making that continue to be used in managing complex medical cases, from definitions of death to allocation of lifesaving resources to responses to public health emergencies. This is an essential history to capture," said Jeffrey Kahn, Director of the Berman Institute.

Moral Histories, the resulting collection of audio recordings and transcripts, serves as a unique and accessible resource for understanding the creation and formation of the field of bioethics. The first 15 interviews have been posted to the Johns Hopkins University's Sheridan Libraries' archives and can also be accessed at https://bioethics.jhu.edu/moral-histories. Additional interviews are forthcoming, as are various projects arising from the collection, including educational materials designed to inform and enlighten lay and professional audiences about the history of the field of bioethics.

































"Bot Love" Podcast Explores Personal Relationships Humans are Developing with Al Chatbots



ebruary 2023 saw the launch of "Radiotopia Presents: Bot Love," a multipart podcast series of true stories at the depths of how humans are developing meaningful relationships with artificial intelligence (AI) chatbots and what it means for the rest of us. The series was created with support from the Dracopoulos-Bloomberg iDeas Lab and arose from the Berman Institute's 2020 Levi Symposium, "The Ethics of Virtual Humans."

Recent major technological developments such as ChatGPT have thrust AI into the spotlight, but the world of artificial intelligence and the AI universe is bigger than the general public knows. Millions of users worldwide are in the midst of creating deep emotional bonds with their own AI-driven virtual humans. Bringing

listeners into communities of people who create and form deep bonds with their AI companions, "Bot Love" covers topics such as the nature of love, the fabric of human relationships, and the role that AI chatbots — and the private companies that provide them — might play in people's mental health.

"AI technology has evolved so much in just the few years between the symposium and the creation of the podcast," said Lauren Arora Hutchinson, director of the iDeas Lab. "Understanding how AI merges with people's lived experiences is one of the most crucial challenges of our time. It is essential that we do not allow technological developments to outpace our capabilities for oversight."

Stories throughout the series feature a retired

nurse from Tennessee who seeks refuge in an AI-driven chatbot app after a series of difficult personal experiences, a woman who seeks romance with a bot following her spouse's declining health, an individual exploring their sexuality, an individual seeking mental health counseling options, and a teacher in the Midwest who creates a relationship with a bot named Audrey, while spending less and less time in the outside world.

"After two years of work, the release of 'Bot Love' couldn't be more timely," said Arora Hutchinson. "I am very proud that this podcast was completed in conjunction with the iDeas Lab and I am eager to share forthcoming work that will help the public better understand the societal implications of rapid advances in technology."

Dracopoulos-Bloomberg iDeas Lab adds Award-Winning Audio and Film Producers

aron Henkin, an award-winning public radio producer for more than 20 years, joined the Dracopoulos-Bloomberg iDeas Lab in May as Senior Producer. In this position Henkin plays a key role in designing and developing the Lab's newly established creative group, enhancing the Berman's Institute's work, reach, and impact by utilizing the latest digital media, multimedia, and design to disseminate bioethics research and analysis.

Prior to joining the Berman Institute's iDeas Lab, Henkin spent 22 years creating and producing original radio programs and podcasts for Baltimore's NPR station, WYPR. His neighborhood documentary



Senior Producer Aaron Henl

series, *Out of the Blocks*, earned the 2018 national Edward R. Murrow Award. Henkin's other programs include the audience-inspired podcast, *The Maryland Curiosity Bureau*, the long-running weekly cultural show, *The Signal*, and the Smithsonian Folkways Recordings series, *Tapestry of the Times*. His stories have been heard nationally on *NPR's Morning Edition* and *All Things Considered*.

"As a listener, I've always been mesmerized by science stories, especially ones that are well told. Now, finding myself in an office surrounded by brilliant thinkers who are focused on the frontiers of science, medicine and ethics, and getting to share their explorations with a curious audience, is an awesome assignment. The stakes are high, and the stories

are out-of-this-world fascinating," said Henkin.

"Scientists learn from things like statistical trends and experimental data sets. But the rest of us? We learn from stories. Stories make those abstractions real to us. They make them clear. And they make them matter. The world of science isn't shrouded in secrecy; it simply doesn't always tell its own story that well. But when it can, the benefits are manifold: increased transparency, a more informed general public, and improved relationships based on trust and understanding.

raham Sack, PhD, joined the Berman Institute in 2023 as the inaugural Dracopoulos-Bloomberg iDeas Lab Fellow, and is engaged in researching and developing media projects that dramatize the ethical conundrums raised by emerging biotechnologies, including CRISPR, brain-computer interfaces and life-extension.

Sack is an award-winning filmmaker, new media creator, and academic whose work explores the intersection of narrative, scientific discovery and emerging technologies. He is the founder of Chronotope Films and the recipient of the 2021 Sundance Institute / Alfred P. Sloan Episodic Fellowship for *The*

Harvard Computers, an original TV series based on the true story of America's first female astronomers. Previously, he adapted and directed George Saunders's best-selling novel Lincoln in the Bardo for the New York Times' virtual reality division, for which he was short-listed for an Emmy Award for Innovation in Interactive Programming. His other projects have received support from Google, Samsung, and Felix & Paul Studios and appeared at Tribeca Film Festival, South by Southwest, New York Theater Workshop, and Centre de Cultura Contemporània de Barcelona.

Sack is also Research Fellow and Lecturer in Immersive Storytelling & Emerging



Dracopoulos-Bloomberg iDeas Lab Fellow Graham Sack

Technology at Johns Hopkins University and was previously a Visiting Scholar in Data

Poetics at the Lucy Family Institute for Data and Society at University of Notre Dame and an Andrew W.

Mellon Postdoctoral Fellow in Modeling Interdisciplinary Inquiry at Washington University in St. Louis.

He holds a PhD in Comparative Literature from Columbia University, an MSc in Economics from the London School of Economics, and a BA Honors in Physics from Harvard College.

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The Human Side of Medicine

The origins of the field of bioethics were largely focused on the issues faced by physicians caring for their patients. The Berman Institute believes the public should be educated and engaged about clinical ethics, and that empowered patients will receive better care through informed self-advocacy. Read how our clinical ethics faculty are working to educate physicians to put patients' concerns at the forefront of medical care.

Two years ago, in her intern year, Johns Hopkins medical resident Cat Ahlberg encountered the sickest person of her brief medical career: a woman in her 50s with advanced liver failure. The woman, Ms. S, arrived at Johns Hopkins Bayview Medical Center vomiting blood. Ammonia and other toxic substances, which the liver would normally remove, had built up in her body, causing her to become confused and, by the time Ahlberg saw her in the intensive care unit, unable to answer any questions.

The medical team wondered if she had an infection, either in her abdomen or in the membranes around her brain and spinal cord. To test for either, however, they needed consent, something the patient was in no position to provide. When the hospital's social workers searched for someone who could decide on Ms. S's behalf, they came up empty-handed.

"We found an estranged brother and then her neighbor, neither of whom wanted to be involved," Ahlberg says. "She truly had no one who could make decisions for her."

In the meantime, Ms. S's condition had continued to deteriorate. In addition to needing support from a breathing machine, her kidneys began to fail, and she experienced several episodes of massive bleeding. Although the team brought them under control, the bleeding triggered a realization.

"We weren't helping her; she was not getting better. In fact, we were just seeing her get worse and worse," Ahlberg says. A question naturally followed: "Are we just doing more harm than good by continuing to treat all of these things?"

Without knowing Ms. S's wishes, and without input from someone who knew her well, the team had to determine on their own how aggressively to continue fighting to keep her alive.

'PART OF EVERYTHING WE DO'

While the details and the stakes change from case to case, physicians regularly face fraught situations — a consequence of the very nature of practicing medicine, notes Berman Institute faculty member Joseph Carrese, MD, a

professor of medicine at the Johns Hopkins School of Medicine.

"Absolutely every single interaction that medical students, residents and practicing physicians have with patients and



oseph Carrese, MD

family members includes a moral dimension," Carrese says. "Ethics is part of everything we do."

Carrese directs the Ethics in Clinical Practice teaching program that reaches residents in eight departments in the school of medicine. Building off education that medical students, including those at Johns Hopkins, have already received, the program aims to increase residents' awareness of ethical issues and to prepare them to handle the often-difficult situations in which they arise.

Discussions of clinical ethics often focus on unusual, high-stakes cases, especially end-of-life decisions. At the outset, the program for residents at Johns Hopkins was intended to focus more on everyday occurrences.

"Absolutely every single interaction that medical students, residents and practicing physicians have with patients and family members includes a moral dimension."

Joseph Carrese, MD, MPH
Professor, Johns Hopkins Berman Institute of Bioethics
and School of Medicine



"We wanted to design a curriculum to make residents sensitive to the kinds of common ethical issues physicians face daily," says Jeremy Sugarman, MD, the Harvey M. Meyerhoff

Professor of Bioethics and Medicine and Deputy Director for Medicine at the Berman Institute.

Sugarman, Carrese, Berman Institute founder Ruth Faden and other Berman Institute faculty members established the formal resident ethics teaching program in 2006, with financial gifts from the Freeman and Blaustein families. The Institute continues to focus its efforts at the School of Medicine by expanding educational offerings in departmental residency and fellowship programs, maintaining a bioethics presence in clinical departments through invitational lectures, speaking to faculty and trainees, and participating in and leading ad-hoc processes to address ethics-related institutional policy issues.

A major aim of the clinical ethics teaching program, Sugarman says, remains to help residents determine what ethical issues they can handle on their own, versus those that require input from others.

The teaching program currently reaches about 400 residents at the Johns Hopkins Hospital and Bayview campuses. The curriculum varies significantly among departments, based in part



Rebecca Seltzer, MD

on the needs of each training program. Surgery residents, for example, practice obtaining informed consent and delivering bad news to actors portraying patients.

Meanwhile, for a week each year, pediatrics residents participate in small-group discussions focused on issues that come up in the outpatient setting, a part of the teaching program led by Rebecca Seltzer, MD, the Berman Institute's Freeman Scholar and a faculty member at the School of Medicine.

TALKING IT OUT

Periodically, residents in internal medicine at Bayview, where Ahlberg is training, present a patient story for discussion at the monthly Freeman Family Ethics for Lunch event, which is open to all internal medicine residents, medical students and hospital staff members. When Carrese asked Ahlberg to lead one of these sessions, she chose to focus on the challenge of unrepresented patients like Ms. S who become incapacitated and have no one willing to make decisions on their behalf.

Carrese was already familiar with that case. He served on the team that responded when Ms. S's medical team sought guidance from the hospital's ethics consultation service.

As a chair of Bayview's ethics committee, which offers input when physicians encounter challenging cases, Carrese says he sees situations like this several times a year. As a primary care provider, he tries to prevent them. In his meetings with patients, he asks them to think about who might speak for them if they can't speak for themselves and to document that decision. He also discusses how aggressively they want to be cared for under different circumstances, including if they face a low chance of recovery.

The Berman Institute's Mark Hughes, MD, a School of Medicine faculty member, oversees a parallel monthly Ethics for Lunch discussion at Johns Hopkins Hospital where he is co-chair of the ethics committee with

Cynda Hylton Rushton, PhD, RN, the Anne and George L. Bunting Professor of Clinical Ethics at the Berman Institute and School of Nursing.

FINDING A FRAMEWORK

While it's possible to head off some challenging circumstances in advance, others arise inevitably. When Hurricane Maria hit Puerto Rico, the storm threw Vivian Altiery De Jesus, then a third-year medical student, headlong into the practice of disaster medicine.

She remembers the staff of one San Juan hospital making excruciating decisions. The hospital, for example, had enough mechanical



Vivian Aliterry de Jesus, MD

ventilators, but not enough active electrical plugs to operate them all, forcing medical staff members to choose which patients would get access to breathing support. Experiences

like this sparked Altiery De Jesus's interest in ethics and led her to pursue a master's in bioethics at the Berman Institute between her third and fourth years of medical school.

"I felt we were doing everything okay, but I couldn't understand how or why we were reaching those decisions," she says.

Now a resident in internal medicine on the Bayview campus, she no longer deals with such dramatic shortages of resources. But trying situations still arise.

In her intern year, she remembers caring for a woman who had fainted, without explanation, for the third time. The woman arrived on the cardiac progressive care floor, where Altiery De Jesus was working, with an eye bruised from her fall. The results of a CT scan of her head found no evidence of a neurological cause, such as a stroke, so the team wanted her to get an

echocardiogram to see if a heart problem was responsible. But they never had the chance. The woman said she was caring for three children alone, had a job that wouldn't accept a medical note to excuse her absence, thanked them for their help and left.

The encounter saddened Altiery De Jesus and made her feel a little hopeless. The woman's condition appeared serious. If something happened to her, what would happen to her kids? Altiery De Jesus wondered. She also found it humbling. "We are here with our medical recommendations, but we usually understand little about a patient's perspective. Clinical ethics programs that improve our capacity to consider those perspectives are vitally important."

EARLY EDUCATION

At the Johns Hopkins University School of Medicine, clinical ethics education begins before residency. Ethics and the closely related topic of professionalism are woven throughout students' four years at the medical school, says Gail Geller, ScD,



Director of Education Initiatives at the Gail Geller, ScD Berman Institute and Professor at the Johns Hopkins School of Medicine, who co-directs this aspect of the curriculum.

First-year students, for example, receive an introduction to bioethics as part of a Foundations of Public Health course. Berman Institute faculty members contribute to other courses as well, including one that helps students transition from classroom to clinic. "Imagine being treated by a doctor who only learned the science," Geller says. "Good medical care and healing are only possible if doctors take into account the whole patient and their circumstances and treat them with respect and humility."

Jeffrey Kahn Appointed to Second Term as Director of Berman Institute

Jeffrey Kahn, PhD, MPH, who has served as Andreas C. Dracopoulos Director of the Johns Hopkins Berman Institute of Bioethics since 2016, was appointed in July 2023 to a second term as the Institute's director by Johns Hopkins University President Ron Daniels and Interim Provost Stephen Gange. During his time as Director, Kahn has strengthened the Berman Institute's standing as one of the top bioethics programs in the world, advanced institutional goals, expanded collaboration across the university, increased available resources for the Institute's faculty, staff and students, and successfully led the Institute through the years of the COVID-19 pandemic.

"Jeff has been an outstanding director since 2016 and has been particularly strong in building strategic partnerships with divisions across Johns Hopkins," said Stephen Gange, interim provost and executive vice provost for academic affairs. "I look forward to his continued leadership and the growing success of the Berman Institute in the years ahead."

Under Kahn's leadership, the Berman Institute's accomplishments include:

- Collaborating with academic colleagues and policymakers, both locally and globally, to help ensure an ethical public health response to COVID-19;
- Receiving the largest gift in the Institute's history, which
 will provide permanent funding for the full range of the
 Institute's education and training programs by establishing an endowment for Master of Bioethics (MBE)
 scholarships and postdoctoral fellowships;
- Establishing a global partnership on infectious disease ethics with the counterpart bioethics program at the University of Oxford;



- Leading the creation and launch of the Dracopoulos-Bloomberg iDeas Lab, which is pioneering new approaches for the creation and dissemination of bioethics content;
- Establishing new bioethics training programs for health and science professionals in Africa, Asia and Europe;
- Expanding the faculty by recruiting a Bloomberg
 Distinguished Professor in Bioethics and Philosophy,
 two early career scholars with expertise in the areas of
 bioethics and health policy, a senior scholar in law
 and bioethics, and securing a philanthropic commitment to create a new endowed professorship in
 bioethics education;
- Growing the MBE program enrollment and securing scholarship funding to support recruitment of the most highly qualified students;

- Raising funds for and participating in the planning and design process for Henrietta Lacks Hall, adding needed state-of-the-art space that will facilitate the Institute's growth;
- Strengthening inter-divisional connections within JHU through new projects in applied ethics;
- Diversifying the faculty with recruitment of younger and more diverse scholars and researchers; and
- Launching an Inclusion, Diversity, Anti-Racism, and Equity effort that is a model for other parts of the University.

"I am honored to have been appointed for another term as director of the Berman Institute — it is a privilege to lead such an exemplary program and to be able to work with such outstanding faculty, staff, trainees, and students," Kahn said. "It's an exciting and challenging time for bioethics as innovations and advances continue to raise critical ethical and policy issues, and I look

forward leading the Institute as it enters the next chapter in its history."

In addition to his leadership of the Institute, Kahn maintains his own ambitious research agenda, focusing on ethical and policy issues in public health, and emerging life sciences technologies, including frequent leadership of national and international committees and consultations. He and colleagues recently completed a multi-year project funded by the NIH entitled BRIDGES (Bridging Infectious Disease, Genomics, and Society), which explored the ethical, legal, and social implications of host genomics in infectious disease. He continues to work on projects funded by government agencies and private foundations, including co-leading the Wellcome Trust-funded Global Infectious Disease Ethics Collaborative with colleagues from the University of Oxford, an oral history project, Moral Histories, that is focusing on the stories of the founding scholars of the field of bioethics, and a globally distributed 10-episode bioethics podcast, "playing god?".

Berman Institute Receives ASBH's 2023 Cornerstone Award

The Berman Institute received the 2023 Cornerstone Award from the American Society for Bioethics and Humanities (ASBH), the Society's highest honor given to an institution. The Cornerstone Award recognizes outstanding, enduring contributions by an institution that has deeply enriched and/or helped shaped the direction of the field of bioethics. Criteria for selection include influential and significant contributions to scholarship; efforts or work that have greatly enhanced or furthered the fields of bioethics and/or the health humanities; significant service to the public; and/or national or international appreciation and recognition.

In presenting the award to Berman Institute Director Jeffrey Kahn at the 2023 ASBH Conference held in Baltimore, the President of ASBH's Board of Directors, Kayhan Parsi, said, "The Berman Institute has been one of the truly foundational institutions in the field of bioethics and it is difficult to imagine our field without their influence."

Conference attendees also received a recorded greeting from Maryland Governor Wes Moore, welcoming them to Baltimore.

"I also would like to congratulate Jeff Kahn and his Berman Institute of Bioethics colleagues at my alma mater, the Johns Hopkins University, on receiving the ASBH Cornerstone Award," said Governor Moore. "Go Blue Jays!"



Maryland Governor Wes Moore

In Memoriam, Harvey M. "Bud" Meyerhoff



Harvey M. "Bud" Meyerhoff

Harvey M. "Bud" Meyerhoff, a founding member and long-time chair of the Johns Hopkins Berman Institute of Bioethics' National Advisory Board and Trustee Emeritus of Johns Hopkins University passed away Sunday, Aug. 7, 2023 at the age of 96.

Meyerhoff was the retired Chairman

of Magna Holdings, Inc., and was previously Chairman of the Board and Chief Executive Officer of Monumental Properties, Inc., a residential and commercial development and construction firm founded by his father. While he retired from all his business activities in 1985, he remained very active with his philanthropic endeavors both in the United States and in Israel, providing leadership and guidance to many organizations.

Of note, as Chairman of the United States Holocaust Memorial Council, he was instrumental in the establishment of the U.S. Holocaust Memorial Museum in Washington, DC, which is working to keep the memory of the Holocaust alive while inspiring citizens and leaders to confront hatred and promote human dignity worldwide.

Johns Hopkins also greatly benefited from Meyerhoff's leadership. He was elected to the JHU Board of Trustees in 1973, and also was Chair of the Johns Hopkins Hospital and the first Chair of Johns Hopkins Health System, serving in that capacity from 1986-1989. He served as Chair of the Berman Institute's Advisory Board from 1997-2007.

"Throughout the Berman Institute's history, most notably during his decade as Chair of the Advisory Board, Bud Meyerhoff's leadership and vision were integral to our success," said Jeffrey Kahn, director of the Berman Institute. "He spearheaded the Institute's strategic planning process, which helped formulate the future vision of the Institute, develop a competitive strategy to achieve its goals, and create an organizational structure for that vision."

Meyerhoff's guidance was also integral to the purchase and renovation of the Berman Institute's permanent home in Deering Hall, which was dedicated in 2011.

"Without Bud, I don't think there would be a building devoted to the Berman Institute," said Ruth Faden, the Institute's founder. "Not only did he support the building philanthropically, his lifetime of experience in the construction industry proved invaluable in guiding the project forward. In a real sense, the expertise and time he invested in our building is the best gift we could have received."

In addition to his leadership on the Advisory Board, Meyerhoff made a generous commitment in 1999 to endow the Harvey M. Meyerhoff Professorship in Bioethics and Medicine. It has been held since its inception by Dr. Jeremy Sugarman, whose work concentrates on informed consent, research ethics, and the ethical issues associated with emerging technologies.

"As I told Bud years ago, it's been an honor to have his name on my business card," said Sugarman. "When

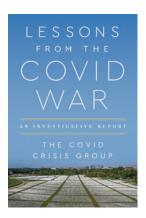


Meyerhoff with Jeremy Sugarman at the latter's installation as the Harvey M. Meyerhoff Professor of Bioethics and Medicine

he endowed this professorship, he sent a strong message regarding the importance of ethics in the contemporary health care environment. He was incredibly important to the Berman Institute and Johns Hopkins — his dedication and leadership were unparalleled."

Bud is survived by his wife, Phyllis Meyerhoff, and four children, Terry M. Rubenstein, Joseph Meyerhoff, II, Zoh Hieronimus, and Lee Hendler, Trustee Emerita of the University Board of Trustees, as well as many grand-children and great grandchildren. His first wife, Lyn, died in 1988.

Searching for Winning Public Health Strategies in Lessons from the COVID War



At the beginning of 2021, the Berman Institute's Ruth Faden, PhD, MPH, joined 33 other leading national experts to form the COVID Crisis Group. The goal of the group was to lay the groundwork for a National COVID Commission, thinking that the U.S. government would soon establish a formal commission to study the biggest global crisis of the

twenty-first century. So far, it has not.

In the face of this faltering political momentum — a void where there should be an agenda for change — the group decided to speak out for the first time. In April, they published *Lessons from the COVID War* (Public Affairs), the first book to distill the entire COVID story from 'origins' to 'Warp Speed.' With the U.S. ending its formal declaration of a public health emergency earlier this year, this investigative

report reveals what just happened to us and why. Plain-spoken and clear-sighted, Lessons from the COVID War cuts through the enormous jumble of information to make some sense of it all.

"Our public health system was neither set up nor able to respond in the way the country needed, in part because of an antiquated division of labor in our federalist system," said Faden.

"There was not, and still is not,

any kind of centralized national mechanism for responding to massive but non-military threats like a pandemic or climate change. As a consequence, too often, states were left without adequate guidance and had to create regulations and policies on their own."

Faden said that, as a result, the United States despite its wealth, advanced science, and state-of-theart medical care didn't handle COVID better than other countries and, in fact, did worse than most.

"The pandemic showed Americans that our scientific knowledge had run far ahead of our nation's ability to apply it in practice. I hope this book will show how Americans can come together, learn hard truths, build on what worked, and prepare for global emergencies to come."

Rebecca Seltzer elected to American Academy of Pediatrics Council on Foster Care, Adoption, and Kinship Care Executive Committee



Rebecca Seltzer, M

Berman Institute faculty member Rebecca Seltzer, MD, MHS, an Assistant Professor of Pediatrics at the Johns Hopkins School of Medicine, has been elected to the American Academy of Pediatrics Council on Foster Care, Adoption, and Kinship Care Executive Committee.

Dr. Seltzer's research involves improving care for children with medical complexity, with a particular focus on those in the child welfare system. She is exploring the ethical and policy challenges that arise when caring for this vulnerable population, including challenges related to medical decision-making, conducting research with children in foster care, and gaps in community supports and placement options for children with medical complexity. She is an attending physician at the Johns Hopkins Children's Center's Harriet Lane Primary Care Clinic, where she oversees pediatric residents and medical students.

"This election is an honor, and I am excited to take on more of a leadership role in foster care advocacy and policy," said Dr. Seltzer.

The Council on Foster Care, Adoption, and Kinship Care promotes the health and development of children and youth who are at risk for or have experienced family disruption.

The Council accomplishes this by developing policy guidelines for comprehensive and trauma-informed care, advocating for children and youth to thrive, and providing education and support to the members of the American Academy of Pediatrics, other health professionals, and the child welfare community.

Dr. Seltzer is a former Hecht-Levi Fellow at the Berman Institute. She received her BA from the University of Virginia as an Echols Scholar, received her MD from the Perelman School of Medicine at the University of Pennsylvania, completed pediatric residency training at the Children's Hospital of Philadelphia, completed fellowship training in Academic General Pediatrics and ethics at Johns Hopkins, and received an MHS from the Johns Hopkins Bloomberg School of Public Health.

Berman Institute's Jeremy Greene Awarded Guggenheim Fellowship

Berman Institute faculty and medical historian Jeremy Greene, MD, PhD, is one of 171 scientists, writers, scholars,



Jeremy Greene, MD

and artists awarded Guggenheim Fellowships this year, a prestigious distinction that recognizes achievements and exceptional promise.

Greene, the William H. Welch Professor of Medicine and the History of Medicine, and Director of the

Department of the History of Medicine and the Center for Medical Humanities and Social Medicine, will focus his fellowship in the areas of history of science, technology, and economics.

Greene is a noted historian of how medical technology influences our understandings of sickness and health. He has written award-winning books on the relationship of pharmaceutical marketing to medical practice, the political economy of generic drugs, and the role of electronic media in medical care.

His most recent book, *The Doctor Who Wasn't There*, published in 2023 by the University of Chicago Press, traces the long arc of enthusiasm for — and skepticism of — electronic media in health and medicine. Over



the past century, a series of new technologies promised to democratize access to healthcare. From the humble telephone to the connected smartphone, from FM radio to wireless wearables, from cable television to the "electronic brains" of networked mainframe computers: each new platform has promised a radical reformation of the healthcare landscape. With equal attention to the history of technology, the history of medicine, and the politics and economies of American healthcare, Greene explores the role that electronic media play, for better and for worse, in the past, present, and future of our health.

His current research project, *Syringe Tide: Disposable Technologies and the Making of Medical Waste*, focuses on the scientific, social, and economic basis for the increasing disposability of medical technology and solutions to reduce the global impact of medical waste.

Guggenheim Fellows receive financial awards and are selected from a pool of nearly 2,500 applicants. The Guggenheim Foundation was established in 1925 by U.S. Senator Simon Guggenheim and his wife Olga Guggenheim in memory of their son John. Since their creation, the foundation has provided nearly \$400 million in fellowships.

Kadija Ferryman Named to National Academy of Medicine's Al in Health Care Steering Committee The Berman Institute's Kadija Ferryman, PhD, has been named to the steering committee for a new National Academy of Medicine (NAM) initiative aiming to ensure the safe, ethical, reliable, and equitable use of Artificial Intelligence (AI) in health, medical care, and health research.

The Health Care Artificial Intelligence Code of Conduct (AICC) will define the roles and responsibilities of stakeholders throughout the AI lifecycle, covering aspects such as privacy, ethics, equity, accountability, and applicability and serve as a dynamic code subject to testing, validation,



Kadija Ferryman, PhD

and improvement. The aim is to achieve broad adoption of the AICC and a national health care AI architecture, with continuous improvement to fully realize the potential benefits of AI in the field.

The initiative is guided by a steer-

ing committee composed of ethics and equity experts, researchers, representatives from care delivery systems and tech companies, patient advocates, and payers.

Committee members provide NAM staff with strategic

guidance and offer thought leadership on issues such as governance, policy development, environmental awareness, risk analysis, and adoption of the Code throughout the industry.

Dr. Ferryman is an anthropologist who studies race, ethics, and policy in health technology. Specifically, her research examines how clinical racial correction/norming, algorithmic risk scoring, and disease prediction in genomics, digital medical records, and artificial intelligence technologies affect racial health inequities.

Berman Institute Faculty Receive NIH Grant to Help Establish Bioethics Training Program



Joseph Ali, JD



Nancy Kass, ScD



Nelson Sewankambo, MBCh

Berman Institute faculty have received a 5-year, \$1.2 million grant from the National Institutes of Health Fogarty International Center which will support the Fogarty African Bioethics Post-Doctoral Fellowship Program (FAB-PDF) and provide advanced bioethics training for scholars from sub-Saharan Africa. FAB-PDF will provide an 18-month postdoctoral training program to select scholars who hold a bioethics-related PhD. Ten postdocs will be selected over the course of the grant.

Joseph Ali, JD, the Institute's
Associate Director for Global
Programs and Associate Professor
in the Department of International
Health at the Johns Hopkins
Bloomberg School of Public Health,
will co-lead the project along with
Nancy Kass, ScD, Deputy Director
for Public Health at the Berman
Institute and professor of Health
Policy and Management at the
Bloomberg School, and Nelson
Sewankambo, Professor of Medicine

GRANTS SECURED BY BERMAN INSTITUTE FACULTY FROM 9/01/2022-8/31/2023

Joseph Ali, JD

Fogarty African Bioethics Post-Doctoral Training Program

Fogarty International Center

Makere Doctoral Training Program
Fogarty International Center

Pain Management Collaboratory Coordinating Center Grant National Institutes of Health

Research Ethics Training Program (Ethiopia)
Fogarty International Center

Anne Barnhill, PhD

Enabling Ethical Analysis and Public Justification in State-Level Pandemic Response

National Science Foundation and Greenwall Foundation

Juli Bollinger, MS

Comparing Direct and Indirect Methods for Cascade Screening National Heart, Lung, and Blood

Kadija Ferryman, PhD

Advancing Health Equity in AI/ML in Health Regulation and Policy **Pew Charitable Trusts**

Jeffrey Kahn, PhD, MPH

Advancing Human Brain Model Research through Epistemic Inclusion

The Kavli Foundation

Civic Science Fellow

The Kavli Foundation

Non-Fungible Tokens (NFTs) for Ethical, Efficient Biospecimen Use Emerson Collective and National Philanthropic Trust

playing god? Podcast Project Greenwall Foundation

Stavros Niarchos Bioethics Academy
Stavros Niarchos Foundation

Nancy Kass, ScD

Fogarty African Bioethics Post-Doctoral Training Program Fogarty International Center

Developing Stakeholder-Engaged Ethical Guidance for Public Health Wastewater Surveillance

Alaska Native Tribal Health Consortium

Debra Mathews, PhD

Enhancing Diversity among Future ELSI Researchers National Human Genome Research Institute

Ethical, Legal, Social, and Policy Implications of Workplace Genomic Testing National Human Genome Research Institute

Stephanie Morain, PhD

Institutional Obligations for Pragmatic Clinical Trials

Greenwall Foundation

Cynda Rushton, PhD, RN

Ethical Concerns, Moral Injury, and Moral Resilience Among Nurses American Organization for Nursing Leaders

MERPA Nurse Cohort Training Johns Hopkins Hospital

Jeremy Sugarman, MD, MPH, MA

HEAL Collaboratory Resource Coordinating Center National Institutes of Health

Investigating Psychosocial Experiences of HIV Cure Trial

National Institutes of Health

Leadership for HIV/AIDS Clinical Trials Network FHI 360

NIH Health Care System Research Collaboratory-Coordinating Center National Institutes of Health

Strengthening the Master of Health Research Ethics Training Fogarty International Center

at Makerere University College of Health Sciences in Uganda. The grant broadly focuses on global bioethics; however, scholars can focus on specific areas of global bioethics such as global infectious disease ethics and advanced international research ethics.

FAB-PDF is a renewal from a previous grant launched in 2017 by the Fogarty International Center that provided bioethics postdoctoral training. The renewal of the grant includes new components such as training opportunities at Johns Hopkins University, Makerere University in Uganda, the University

of Oxford in the UK, and each fellow's home institution. The training opportunities will include coursework, a mentored global health ethics leadership project, and bioethics professional networks.

FAB-PDF has the following aims:

- To provide advanced scholarly research training and mentorship to a select group of PhD-level African bioethics scholars.
- To foster leadership development in global bioethics relevant to fellows' sustained professional visibility and success.

 To generate individual and group professional bioethics networking opportunities across international bioethics organizations.

Other faculty on the project include Gail Geller ScD, MHS, Director of Education Initiatives at the Berman Institute and Professor in the Johns Hopkins School of Medicine, and Maria Merritt, PhD, Associate Professor at the Berman Institute and in the Department of International Health at the Bloomberg School.

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JHU Collaborates with Addis Ababa University to Launch Research Ethics Master's Program



In January 2023, faculty and staff of the Johns Hopkins University-Addis Ababa University (AAU) Research Ethics Training Program (JHU-AAU RETP) gathered in Addis Ababa, Ethiopia for a symposium and launch of the Research Ethics Specialty Track within the AAU Master of Public Health (MPH) program.

Over the past three years — with support from the U.S. National Institutes of Health, Fogarty International Center and the leadership of Dr. Adamu Addissie (AAU) — the JHU-AAU RETP has focused its efforts on curriculum development and approvals; strengthening capacity of AAU faculty to teach new courses in bioethics through training and mentorship; raising awareness for bioethics and research ethics through outreach, public seminars and creation of an MPH-wide Responsible Conduct of Research course; engaging government leaders in Ethiopia to support ongoing efforts to advance research ethics networks and policies; and piloting of the new MPH Specialty Track.

"We are delighted to have this opportunity to work together to generate the first bioethics-related Master's training program in Ethiopia," said the Berman Institute's Joseph Ali, JD, co-director of the JHU-AAU RETP. "The success of the program depends greatly on the vision and support of key leaders at AAU and nationally, and the dedication of AAU and JHU faculty and staff. We are thankful for the support and commitments."

The official program launch in January celebrated these formative efforts, shared emerging needs and opportunities for bioethics in Ethiopia and the region, and recognized the matriculation of a cohort of nine students into the Master's program. The event, which was attended by over 60 people, was chaired by Prof. Yeweyenhareg Feleke, MD, MPhil, and included speeches from distinguished guests of the Ethiopian Ministry of Education and AAU administration. A keynote and panel discussion reflecting on the future of research ethics in Africa was followed by a presentation by Ali about global efforts to establish mechanisms for benchmarking ethics oversight of health-related research.

Carolyn Sufrin, MD, PhD, Joins Berman Institute Faculty

Carolyn Sufrin, MD, PhD, a medical anthropologist



and obstetriciangynecologist specializing in family planning
at the Johns Hopkins
School of Medicine,
has joined the Berman
Institute faculty. She
is an associate professor in the Department
of Gynecology and
Obstetrics and associate director of the

Center for Medical Humanities and Social Medicine.

Dr. Sufrin has worked extensively on reproductive health issues affecting incarcerated women, from providing clinical care in jail, to research, policy, and advocacy. Her work is situated at the intersection of reproductive justice, health care, and mass incarceration, which she examines in her book, *Jailcare: Finding the Safety Net for Women Behind Bars* (University of California Press).

Dr. Sufrin obtained her undergraduate degree in anthropology and chemistry from Amherst College, a master's degree in social anthropology from Harvard University, and her MD from the Johns Hopkins School of Medicine. After her residency in Obstetrics and Gynecology at the University of Pittsburgh, she completed a fellowship in family planning at University of California, San Francisco, where she also obtained a PhD in medical anthropology. Dr. Suffrin continues to conduct research on and advocate for improving reproductive health care for incarcerated women, and her work helps contribute to a broader conversation about reform of the criminal justice system.

MBE Graduate Altierry De Jesus Wins National Award for Leadership in Internal Medicine Bioethics

Vivian Altiery De Jesus, MD, a graduate of the

Berman Institute's Master of Bioethics Program and a second-year internal medicine resident at Johns Hopkins Bayview Medical Center, was selected by the JHU Division of General Internal Medicine (GIM) as the recipient of the 2022 national competition for



Berman Institute faculty (l-r) Jeffrey Kahn, Jeremy Sugarman, and Joseph Carrese with Altierry De Jesus as she receives the Sugarman Award.

Housestaff GIM Research Award in bioethics.

Berman Institute faculty member Joseph Carrese,
MD, served as one of De Jesus's faculty mentors on
her project, "Needs Assessment in Bioethics Education
in Internal Medicine, Pediatrics, and Combined MedicinePediatric Resident Physicians."

The award is named for Berman Institute faculty member Jeremy Sugarman, MD. Six awards are offered, each named for an internationally regarded mentor and researcher at Johns Hopkins with a faculty appointment in the Division of General Internal Medicine.

The awards were established to stimulate interest in academic GIM and recognize outstanding house officers who have the potential to become leaders in GIM-related research. Awardees presented their winning abstracts during a special GIM Grand Rounds in December 2022.

As part of De Jesus's Bioethics Practicum — a required course where master students are exposed to bioethics field experience — she wrote and self-published *The Forgotten Text*, twelve chapters of narrative medicine about the formation of a physician from 2015 to 2020. *The Forgotten Text* explores, under an ethical lens, the encounters and challenges that medical students may face during their education.

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Berman Institute faculty play a vitally important role in informing the public about bioethics issues and helping shape policy by sharing their insight and expertise through media interviews. The following is a partial list, arranged chronologically, of faculty media appearances during the 2022-2023 academic year.

TECHNICAL.LY | SEPT. 13, 2022



This Pitt professor's startup applies NFTs to bioethics

with Marielle Gross

VIRGINIAN-PILOT | SEPT. 25, 2022



Vaccination rates continue to arop jor vuguma students: 'We want to get these rates back up' Vaccination rates continue to drop for Virginia

with Nancy Kass

FOX NEWS RADIO | SEPT. 26, 2022

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Faden Fund Provides Scholarship Support for Outstanding Students

A large and vibrant Master of Bioethics Program is essential to the future of the Berman Institute of Bioethics. In 2022-23, the program welcomed more than a dozen students and continued to surpass enrollment targets.

Donor support of the Faden Fund for Education in Bioethics helped make such growth possible. It is our pleasure to introduce the three outstanding students who received scholarships from the Faden Fund last year



Abigail Brickler graduated with a B.S. in biology and certificate in health studies from Dickinson College in 2021. Her thesis was titled "A Bioethics Approach to

Examining Inadequate Acute Pain Control
During Intrauterine Device Insertion." She
is very interested in thinking about ethical
and equity issues related to women's health,
as well as clinical ethics and disability ethics.
After graduation, Abigail joined the Berman
Institute's iDeas Lab as a research and production assistant. Eventually, she would like to
pursue a doctorate in healthcare ethics and
work as a clinical ethicist.



Nada Kaissieh received her Bachelor of Science in Neuroscience and Bachelor of Arts in English from the University of Louisville with a minor in Chinese. While

working at the National Alliance on Mental Illness, she took on a role in improving and providing mental health access to youth in vulnerable and underserved populations. With her experience engaging with public health issues surrounding mental health and advocating at

the legislative level for access to quality healthcare, she developed an interest in gaining a comprehensive framework to approach ethical challenges that pertain to her future career as a physician. Nada's interests include shared decision-making, mental health law and policy, neuroethics, and racial disparities in health.



Before coming to the Berman Institute, **Ezra Kalmowitz** graduated summa cum laude from Duke University with a degree in Biology and then worked for the Duke College

Advising Corps as a college advisor in a low-income high school in Durham, North Carolina. He is interested in the ethics of physician-patient communication. His thesis presented an ethical analysis of interruptions during agenda setting in medical visits that addresses the limited nuance in the current literature on the topic. He hopes to become a physician and is currently working as a laboratory research assistant at Duke University as he prepares to apply to medical school.

DONOR SUPPORT

In 2018, Berman Institute National Advisory
Board Chair and Johns Hopkins Trustee Emeritus
Alex Levi and his wife Vicki made a landmark
\$15 million bequest commitment to establish
the Ruth R. Faden Fund for Education in
Bioethics, which supports education and
training programs at the Institute. Since that
bequest was committed, additional donors have
provided significant support the fund which
has allowed us to offer scholarships to current
students. Donors to this effort include Chris
Angell, Caroline Bagley Burnett, Dick and Peggy
Danziger, and Bud and Phyllis Meyerhoff.

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Updated Donor Wall Honors Institute's Leadership Supporters

For the first time since the dedication of Deering Hall more than a decade ago, the Berman Institute has updated its donor wall to recognize the ongoing generosity of its most dedicated benefactors and honor its more recent supporters. All donors who have made leadership gifts to the Berman Institute through the end of the 2021-22 fiscal year have had their name inscribed on our donor display in the lobby of Deering Hall. The names of those previously listed on the wall have been updated to reflect their lifetime support.

The display is highlighted by a Founders panel, paying particular tribute to those generous individuals whose lifetime support of the Berman Institute has met or exceeded Phoebe Berman's \$6 million gift that founded the Institute. The original donor wall no longer captured the tremendous growth the Institute has experienced in terms of the total number of donors and overall philanthropic support, so it was time for it to be replaced. The revised wall has grown substantially, and now recognizes every donor who has given \$1,000 or more to the Berman Institute at any point in our first 25 years.

This update has taken place as plans proceed for the construction of Henrietta Lacks Hall, which will adjoin Deering Hall and enable the Berman Institute to expand its programmatic offerings, and create new spaces for students and faculty. The revised donor wall will permanently commemorate all whose generosity helped launch and sustain the Institute during its first quarter-century of achievement.

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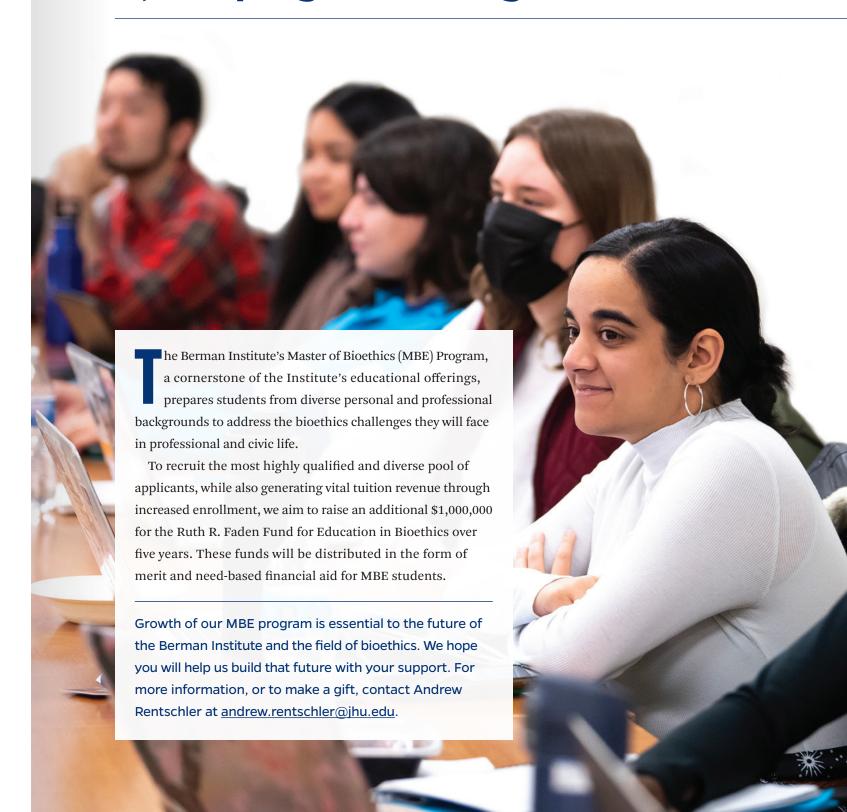
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