

Nurse: _____ Date: _____

Instructor: _____

Emergency Skill Assessment Competency Checklist

***Refer to Trainer Preparation- Scenario 1**

Emergency Scenario: Identifying Distress

You are assisting the mother of a 9 month old ex-premie who is trach and ventilator dependent to his first ENT clinic visit. Patient is breathing faster than usual and working harder to breathe.

What do you do?

Expected Interventions	Instructor Initials/date
Nurse checks vital signs and assesses child for signs of distress and cyanosis	
Nurse checks that tracheostomy is in place	
Nurse identifies signs of possible infection (elevated temp, increased secretions)	
Nurse suctions child's trach	
Nurse recognizes probable causes of respiratory distress and plans appropriate interventions	
Nurse identifies who to communicate with and how to document change in status	

Trainer Preparation

Scenario 1- Identifying Distress

Scenario: You are assisting the mother of a 9 month old ex-premie who is trach and ventilator dependent to his first ENT clinic visit. Patient is breathing faster than usual and working harder to breathe. **What do you do?**



Learning objectives:

1. Identify mild respiratory distress (change from patient baseline)
2. Demonstrate skills of in-line suction/ and or manual suction
4. Recognize who and when to call/document about change in patient status

Nurse initial assessment (cues to give trainee of mannequin's appearance):

Vital signs:

- Respiratory Rate: 10 above baseline
- Temp: 100.9 F

Airway: thick yellow secretions

Color: pale/flush

Work of breathing: mild retractions

Expected Interventions:

- Nurse recognizes child in mild distress
- Nurse recognizes need to assess child's vital signs, including temperature
- Nurse recognizes change in secretions
- Nurse suction child
- Nurse gathers appropriate information and communicates with parent/provider