

CURRICULUM VITAE

JOSEPH A. CARRESE, M.D., M.P.H., F.A.C.P.



Joseph A. Carrese, MD, MPH, FACP

11/07/18
Date

DEMOGRAPHIC AND PERSONAL INFORMATION

Current Appointments

University: 1995-present Core Faculty member, Johns Hopkins Berman Institute of Bioethics, Johns Hopkins University

2009-present Chair, IRB-5, Johns Hopkins University School of Medicine (JHUSOM)

2014-present Professor of Medicine, Johns Hopkins University

Hospital: 1994-present Member, Division of General Internal Medicine, Johns Hopkins Bayview Medical Center (JHBMC)

2006-present Chair, Ethics Committee, JHBMC

Clinic: 2001-present Staff Physician, General Internal Medicine Clinic, JHBMC/ Johns Hopkins Community Physicians (JHCP)

Personal Data

Address: The Division of General Internal Medicine
Johns Hopkins Bayview Medical Center
5200 Eastern Avenue
Mason F. Lord Building, Center Tower, Suite 2300,
Baltimore, MD 21224

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Education and Training

Undergraduate

1980 Bachelor of Arts, Williams College, Williamstown, MA, Biology

Doctoral/Graduate

1984 Medical Degree, University at Buffalo School of Medicine, Buffalo, NY

Postdoctoral (*Internship/Residency*)

1984-87 Intern, Junior and Senior Assistant Resident; General Internal Medicine Track, Johns Hopkins Bayview Medical Center* (formerly, Francis Scott Key Medical Center), Baltimore, MD;

1987-88 Chief Medical Resident, Internal Medicine, Johns Hopkins Bayview Medical Center, Baltimore, MD

Fellowship and Masters Degree

1992-94 University of Washington, Seattle, WA; Robert Wood Johnson Clinical Scholar; Studied Medical Ethics and Anthropology; received Masters of Public Health in the 'Ethics Track'; also completed the Certificate Program in Bioethics

Professional Development

1995-96 Johns Hopkins Bayview Medical Center; Faculty Development Program Participant; Longitudinal Program in Teaching Skills (one half day a week for 9 months)
1996-97 Johns Hopkins Bayview Medical Center; Faculty Development Program Facilitator-in-Training; Longitudinal Program in Teaching Skills (one half day a week for 9 months)
1996-97 Johns Hopkins Bayview Medical Center; Faculty Development Program Participant; Longitudinal Program in Curriculum Development (one half day a week for 9 months)
2005-06 Johns Hopkins Bayview Medical Center; Faculty Development Program Participant; Longitudinal Program in Curriculum Development (one half day a week for 9 months)

Professional Experience

Clinical and Administrative Appointments:

1988-92 Staff physician and Chief, Department of Internal Medicine, Fort Defiance Indian Hospital, Fort Defiance, AZ.
1988-92 Commissioned Officer (Lt. Commander), Indian Health Service/Public Health Service, Fort Defiance Indian Hospital, Fort Defiance, AZ.
1992-94 Staff physician, General Internal Medicine Clinic, Seattle VAMC, Seattle, WA.
1994-present Staff physician, JHBMC, Baltimore, MD.
1994-present Member, JHBMC Ethics Committee
1994-2001 Staff physician, Johns Hopkins Community Physicians at Greater Dundalk, Baltimore, MD.
2001-present Staff physician, General Internal Medicine Faculty Practice, JHBMC/JHCP, Baltimore, MD.
2002-present Designated Ethics member, IRB-5, JHUSOM
2005-2009 Co-Chair, IRB-5, JHUSOM
2006-present Chair, JHBMC Ethics Committee
2009-present Chair, IRB-5, JHUSOM

Academic Appointments:

1987-88 Instructor in Medicine and Clinical Teaching Fellow, JHUSOM, Baltimore, MD
1992-94 Senior Fellow in Medicine, University of Washington, Seattle, WA
1994-01 Assistant Professor of Medicine, JHUSOM, Baltimore, MD
2001-14 Associate Professor of Medicine, JHUSOM, Baltimore, MD

PUBLICATIONS (peer reviewed; empirical research and non-empirical scholarship)

1. Finucane TE, **Carrese JA**. Racial Bias in Presentation of Cases. *J Gen Internal Med.* 1990;5(2):120-21.
2. **Carrese JA**. Culture, Healing, and Professional Obligations (Case Study-Commentary). *Hastings Center Report.* 1993;23(4):16.
3. Jecker NA, **Carrese JA**, Pearlman RA. Caring for Patients in Cross-Cultural Settings. *Hastings Center Report.* 1995;25 (1): 6-14.
4. **Carrese JA**, Rhodes LA. Western Bioethics on the Navajo Reservation: Benefit or Harm? *JAMA.* 1995;274(10):826-829.
5. **Carrese JA**. The Challenge of Difference: Bioethics in a Pluralistic Society. *Journal for Minority Medical Students.* 1997; 9(4):48-49.
6. **Carrese JA***, Wright SM*. Time to Teach About Ethical Issues Encountered in Managed Care. *Academic Medicine.* 1998; 73(11):12-13. (*co-first authors)
7. **Carrese JA**, Marshall PA. Teaching Anthropology in the Medical Curriculum. *American Journal of the Medical Sciences.* 2000;319(5):297-305.

8. **Carrese JA**, Rhodes LA. "Bridging Cultural Differences in Medical Practice: The Case of Discussing Negative Information with Navajo Patients." *Journal of General Internal Medicine*. 2000;15:92-96.
9. Freed LH, Webster DW, Longwell JJ, **Carrese JA**, Wilson MH. Factors Preventing Gun Acquisition and Carrying Among Incarcerated Adolescent Males. *Arch Ped Adolescent Med*. 2001;155:335-341.
10. Kern DE, Wright SM, **Carrese JA**, (et al) Personal Growth in Medical Faculty: A Qualitative Study. *Western Journal of Medicine*. 2001;175:92-98.
11. Wright SM, **Carrese JA**. Which Values Do Attending Physicians Try to Pass on to House Officers? *Medical Education*. 2001;35:941-945.
12. Wright SM,* **Carrese JA**.* Ethical Issues in the Managed Care Setting: A New Curriculum for Primary Care Physicians. *Medical Teacher*. 2001;23:71-75. (*co-first authors)
13. Kravet SJ, Wright SM, **Carrese JA**. Teaching Resource Information Using an Innovative Case-Based Conference. *Journal of General Internal Medicine*. 2001; 16(6):399-403.
14. **Carrese JA**, Mullaney JL, Faden RR, Finucane TF. Planning for Death but not Serious Future Illness: Qualitative Study of Housebound Elderly Patients. *British Medical Journal*, 2002; 325:125-127.
15. Wright SW, **Carrese JA**. Excellence in Role Modeling: Insight and Perspectives from the Pros. *CMAJ*; 2002;167:638-44.
16. Wright SW, **Carrese JA**. Serving as a Physician Role Model for a Diverse Population of Learners. *Academic Medicine*. 2003;78(6):623-28.
17. **Carrese JA**. Perkins HS. Ethics Consultation in a Culturally Diverse Society. *Public Affairs Quarterly*. 2003;17(2):97-120.
18. Fromme EK, Herbert RS, **Carrese JA**. Self-doctoring: a qualitative study of physicians with cancer. *J Fam Pract*. 2004 Apr;53(4):299-306.
19. Davis E, Clark J, **Carrese J**, Gary T, Cooper LA. Racial and Socioeconomic Differences in Obese Women's Weight Loss Experiences. *Am J Public Health*. 2005;95:1539-43.
20. Bekelman DB, **Carrese JA**. A practical 3-step model for managing treatment refusal. *The Journal of Family Practice*. 2006; 55(5):403-407.
21. **Carrese JA**. "But Doctor, I Want To Go Home": Refusal of Care: Patients' Well-being and Physicians' Ethical Obligations. *JAMA*. 2006;296:691-695.
22. **Carrese JA**, Sugarman J. The Inescapable Relevance of Bioethics for the Practicing Clinician. *Chest*. 2006;130:1864-1872.
23. Ratanawongsa N, Wright SM, **Carrese JA**. "Well-being in residency: a time for temporary imbalance?" *Medical Education*. 2007; 41:273-280.
24. Knight A, **Carrese JA**, Wright S. Qualitative Assessment of the Long-term Impact of a Faculty Development Program in Teaching Skills. *Medical Education*. 2007; 41:592-600.
25. Nidiry MJ, Goyu A, **Carrese JA**, Wright SM. The Closure of a Medical Practice Forces Elderly Patients to Make Difficult Decisions: A Qualitative Study of A Natural Experiment. *J Gen Intern Med*. 2008; 23(10):1576-80.
26. Geller G, Bernhardt BA, Rushton CH, **Carrese J**, Kolodner K. What Do Clinicians Derive from Partnering with Patients?: A Reliable and Valid Measure of Personal Meaning in Patient Care. *Patient Education and Counseling*. 2008;72:293-300.
27. Tilburt JC, Mangrulkar RS, Goold SD, Siddiqui NY, **Carrese JA**. Do we practice what we preach? A qualitative assessment of resident-preceptor interactions for adherence to evidence-based practice. *J Eval Clin Pract*. 2008; 14 (5):780-784.
28. Ratanawongsa N, Wright S, **Carrese J**. Well-Being in Residency: Effects on Relationships with Patients, Interactions with Colleagues, Performance, and Motivation. *Patient Education and Counseling*. 2008; 72(2):194-200.
29. **Carrese JA**, Ibrahim MA. Success, Regret, and the Struggle for Balance. *Ann Fam Med*. 2008;6:171-172.
30. Moon M, Hughes M, McDonald EL, Taylor H, **Carrese J**. Everyday Ethics Issues in the Outpatient Clinical Practice of Pediatric Residents. *Arch Pediatr Adolesc Med*. 2009;163(9):838-843.
31. Taylor H, McDonald EL, Moon M, Hughes M, **Carrese J**. Teaching Ethics to Paediatrics Residents: The Centrality of the Therapeutic Alliance. *Medical Education*. 2009; 43: 952-959.
32. Gozu A, Nidiry MA, Ratanawongsa N, Carrese JA, Wright SM. Patient factors associated with following a relocated primary care provider among older adults. *Am J Manag Care*. 2009; 15(3):195-200.
33. Hanyok LA, Mullaney JL, Finucane TF, **Carrese JA**. Potential caregivers for homebound elderly: more numerous than supposed? *J Fam Pract*. 2009; 58(7):E1-6.

34. Bernhardt BA, Rushton CH, **Carrese J**, Pyeritz RE, Kolodner K, Geller G. Distress and Burnout among Genetic Service Providers. *Genetics in Medicine*. 2009; 11(7): 527-535.
35. Chow GV, Czarny MJ, Hughes MT, **Carrese JA**. "CURVES": A mnemonic for determining medical decision-making capacity and providing emergency treatment in the acute setting. *Chest* 2010; 137:421-427.
36. Bennett WL, Ennen C, **Carrese JA**, Hill-Briggs F, Levine DM, Nicholson WK, Clark JM. Barriers to and facilitators of postpartum follow up care in women with recent gestational diabetes mellitus: A qualitative study. *J Womens Health*. 2011;20(2):239-45
37. Levine RB, Linn F, Kern DK, Wright SM, **Carrese J**. Stories From Early-Career Women Physicians Who Have Left Academic Medicine: A Qualitative Study at a Single Institution. *Acad Med*. 2011; 86:752-58.
38. **Carrese J**, McDonald EL, Moon M, Taylor H, Khaira K, Beach MC, Hughes MT. Everyday Ethics in Internal Medicine Resident Clinic: An Opportunity to Teach. *Med Educ*. 2011; 45:712-21.
39. Ratanawongsa N, Wright SM, Vargo EM, **Carrese JA**. Challenges in Primary Care Relationships: Seeing It From Both Sides. *Patient Education and Counseling*. 2011; 85(1): 40-45.
40. Stewart R, Wolfe L, Flynn J, **Carrese J**, Wright SM. Success in Grateful Patient Philanthropy: Insights from Experienced Physicians. *Am J Med*. 2011;124(12):1180-85.
41. Sharma RK, Khosla N, Tulsy JA, **Carrese JA**. Traditional Expectations Versus U.S. Realities: First and Second-Generation Asian Indian Perspectives on End-of-Life Care. *J Gen Intern Med*. 2012; 27(3):311-7.
42. Wright SM, Wolfe L, Stewart R, Flynn JA, Paisner R, Rum S, Parson G, **Carrese JA**. Ethical Concerns Related to Grateful Patient Philanthropy: The Physician's Perspective. *J Gen Intern Med*. 2012;28(5):645-51.
43. Schoenborn NL, Arbaje AI, Eubank K, Maynor K, **Carrese JA**. Clinician roles and responsibilities during care transitions of older adults. *JAGS*. 2012;27(3):311-7.
44. Doukas DJ, McCullough LB, Wear S; Project to Rebalance and Integrate Medical Education (PRIME) Investigators**. Perspective: Medical Education in Medical Ethics and Humanities as the Foundation for Developing Medical Professionalism. *Academic Medicine*. 2012;87(3): 334-41. (**The PRIME Investigators are Clarence Braddock, MD, MPH, Howard Brody, MD, PhD, **Joseph Carrese**, MD, MPH, MPH, Kelly Edwards, PhD, Joe Fins, MD, Jack Freer, MD, Michael Green, MD, MS, Joel Katz, MD, Susan Lederer, PhD, Janet Malek, PhD, Johanna Shapiro, PhD, and Katie Watson, JD)
45. **Carrese JA** and members of the American Society for Bioethics and Humanities' Clinical Ethics Consultation Affairs Standing Committee. HCEC PEARLS AND PITFALLS: Suggested Do's and Don'ts for Health Care Ethics Consultants. *Journal of Clinical Ethics*.2012. 23(3):234-40.
46. Moon M, Taylor HA, McDonald EL, Hughes MT, Beach MC, **Carrese JA**. Analyzing Reflective Narratives to Assess the Ethical Reasoning of Pediatric Residents. *Narrative Inquiry in Bioethics*. 2013; 3(2):165-174.
47. Doukas DJ, McCullough LB, Wear S, Lehmann LS, Nixon LL, **Carrese JA**, Shapiro JF, Green MJ, Kirch DJ, and the Project to Rebalance and Integrate Medical Education (PRIME) Investigators. The Challenge of Promoting Professionalism Through Medical Ethics and Humanities Education. *Academic Medicine*. 2013;88:1624-29.
48. Moon MR, Hughes MT, Chen J, Khaira K, Lipsett P, **Carrese JA**. Ethics Skills Laboratory Experience for Surgery Interns. *J Surg Educ*. 2014; 1(6):829-38. doi: 10.1016/j.jsurg.2014.03.010. Epub 2014 Jul 8.
49. Arbaje AI, Newcomer AR, Maynor KA, Duhaney RL, Eubank KJ, **Carrese JA**. Excellence in Transitional Care of Older Adults and Pay-for-Performance: Perspectives of Health Care Professionals. *The Joint Commission Journal on Quality and Patient Safety*. 2014; 40(12): 550-58.
50. Doukas DJ, Kirch DJ, Brigham T, Barzansky B, Wear S, **Carrese JA**, Fins J, Lederer S. Perspective: Transforming Educational Accountability in Medical Ethics and Humanities Education Toward Professionalism. *Academic Medicine*. 2015;90(6):738-43.
51. Liu R, **Carrese JA**, Colbert-Getz J, Geller G, Shochet R. "Am I cut out for this?" Understanding the experience of doubt among first year medical students. *Med Teach*. 2015;37(12):1083-9. doi: 10.3109/0142159X.2014.970987. Epub 2014 Oct 16.
52. Aboumatar HA, Forbes L, Branyon E, **Carrese J**, Geller G, Beach MC, & Sugarman J. Understanding treatment with respect and dignity in the intensive care unit. *Narrative Inquire in Bioethics*. 2015; 5(1A): 55-67.
53. Beach MC, Forbes L, Branyon E, Aboumatar H, **Carrese J**, Sugarman J, & Geller G. Patient and family perspectives on respect and dignity in the intensive care unit setting. *Narrative Inquiry in Bioethics*. 2015; 5(1A): 15-25.
54. **Carrese J**, Forbes L, Branyon E, Aboumatar H, Geller G, Beach MC, & Sugarman J. Observations regarding treatment with respect and dignity in the intensive care unit. *Narrative Inquiry in Bioethics*. 2015; 5(1A):45-53.

55. Geller G, Branyon E, Forbes L, Rushton C, Beach MC, **Carrese J**, Sugarman J. Health care professionals' perceptions and experiences of respect and dignity in the intensive care unit. *Narrative Inquiry in Bioethics*. 2015; 5(1A):27-42
56. Press KR, Zornberg G, Geller G, **Carrese J**, Fingerhood MI. What Patients with Addiction Disorders Need from their Primary Care Providers: a Qualitative Study. *Subst Abus*; 2016 Apr-Jun;37(2):349-55. doi: 10.1080/08897077.2015.1080785. Epub 2015 Sep 11.40.
57. Tarzian, A, Wocial LD and the Members of the American Society for Bioethics and Humanities Clinical Ethics Consultation Affairs Standing Committee (***Carrese JA** was a CECA committee member at the time this article was written). A code of ethics for healthcare ethics consultants: Journey to the present and implications for the field. *Am J Bioeth*. 2015;15(5):38-51. doi: 10.1080/15265161.2015.1021966.
58. **Carrese JA**, Malek J, Watson K, Lehman LS, Green MJ, McCullough LB, Geller G, Braddock CH, Doukas DJ. The Essential Role of Medical Ethics Education in Achieving Professionalism: The Romanell Report. *Academic Medicine*. 2015; 90(6):744-52.
59. **Carrese JA**, Geller G, Branyon ED, Forbes LK, Topazian RJ, Weir BW, Khatib O, Sugarman J. A Direct Observation Checklist to Measure Respect and Dignity in the Intensive Care Unit. *Crit Care Med*. 2017 Feb;45(2):263-270. doi: 10.1097/CCM.0000000000002072.
60. Geller G, Branyon ED, Forbes LK, Topazian RJ, Weir BW, **Carrese JA**, Beach MC, Sugarman J. ICU-RESPECT: An Index to Assess Patient and Family Experiences of Respect in the Intensive Care Unit. *J Crit Care*. 2016;36:54-59.
61. Faigle R, **Carrese JA**, Cooper LA, Urrutia VC, Gottesman RF. Minority race and male sex as risk factors for non-beneficial gastrostomy tube placements after stroke. *PLoS ONE*. 2018 Jan 19;13(1):e0191293. doi: 10.1371/journal.pone.0191293. eCollection 2018.
62. Collins M, Rum S, Wheeler J, Antman K, MD, Brem H, MD, **Carrese J**, Glennon M, Kahn J, PhD, Ohman EM, Jagsi R, Konrath S, Tovino S, Wright S, Sugarman J, for the Participants in the Summit on the Ethics of Grateful Patient Fundraising. Ethical Issues and Recommendations in Grateful Patient Fundraising and Philanthropy. *Acad Med*. 2018 Nov;93(11):1631-1637. doi: 10.1097/ACM.0000000000002365.

Editorials

1. **Carrese JA**. Out of Darkness: Shedding Light on End-of-Life Care. *Journal of General Internal Medicine*. 2001;16(1):68
2. Fromme E, **Carrese JA**. Heart out of Darkness: Learning from End-of-life Care. *Journal of General Internal Medicine*. 2001;16(5):339-341.

Peer Reviewed Letters

1. **Carrese JA**, Rhodes LA. Patient-Physician Communication: Respect for Culture, Religion, and Autonomy (Letter to the Editor). *JAMA*. 1996; 275:109.
2. **Carrese JA**, Wright SM. Author's reply to comments about: Which Values Do Attending Physicians Try to Pass on to House Officers? *Medical Education*. 2002;36:388-95.
3. **Carrese JA**. Refusal of Care by Patients—Reply. *JAMA*. 2006;296:2923.
4. Giannini A, **Carrese JA**, Sugarman J. Clinicians' Competency in Bioethics. *Chest*. 2007; 131(5): 1612 - 1613.

Extramural and Intramural Funding (for empirical research and educational activities)

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|-----------|--|
| 1993-1994 | "Providing Ethical Care to Navajo Patients in Western Hospitals."
IIR 93-131R.
Health Services Research and Development Service Grant, Seattle Veterans Affairs Medical Center.
\$6,900.
My role: PI; No salary support; 90% effort (fellowship project) |
| 1994-1996 | "Planning for Future Illness and End-of Life Care: Examining the Perspectives of Homebound Elderly Patients."
089-95, 089-96.
Johns Hopkins Bayview Physicians, PA Designated Funds: In House Grant.
\$5,000. |

My role: PI; No salary support; 15% effort.

- 1995-2005 Robert Wood Johnson Clinical Scholars Program
M630-771-2016
Robert Wood Johnson Foundation
PI: Leon Gordis, MD.
My role: Core Faculty member. Teaching focus: research ethics; 10% effort and support.
- 1997-2002 "Planning for and Experiencing the End-Of-Life: A Prospective Ethnographic Study of Home Care Patients, their Family Caregivers, and their Doctors."
#031495
Robert Wood Johnson Generalist Physician Faculty Scholars Program.
\$240,000
My role: PI; 40% salary support and effort.
- 2000-2001 "Physicians with Cancer: A Qualitative Study of Learning and Change."
The Kenneth B. Schwartz Center.
\$5,400
My role: PI/mentor/collaborator; No salary support; 5% effort.
- 2003-2005 "The doctor-patient relationship and professionalism".
Sacharuna Foundation.
\$25,000.
My role: Sacharuna Scholar; 10% salary support and effort.
- 2003-2009 C.O.R.E. (Course on Research Ethics)
M400-760-2217
NIH
PI: Mike Amey
My role: Course co-developer and core faculty member; 10% salary support and effort.
- 2004-2006 Faculty Development Program in General Internal Medicine.
1-D14-HP-00049-01 to 03.
USPHS, Health Resources and Services Administration, Bureau of Health Professions
My role: Core faculty member; 5% salary support and 10% effort.
- 2005-2006 Medical Education Research Consortium Planning Year Grant Awardee
AMA
\$20,000
PI: Scott Wright, MD, MPH
My role: collaborator; No salary support. 2.5% effort.
- 2005-2006 "A qualitative study of resident well-being."
The JHU Osler Center for Clinical Excellence.
\$4,025.
PI: Scott Wright, MD, MPH.
My role: Co-investigator, mentor/collaborator; No salary support; 7.5% effort.
- 2005-2008 "Moral Distress and Suffering of Genetics Professionals"
NHGRI R01 HG003004-01A2
\$943,773
PI: Gail Geller, PhD
My role: co-investigator; 5% salary support and effort year 1; 10% years 2 and 3
- 2005-2012 Blaustein Scholar in the Ethics of Clinical Practice at the Johns Hopkins Berman Institute of Bioethics (note: this grant supported both empirical research and educational activities)
Grant #MB 2005227
Morton K. and Jane Blaustein Family Foundation, Inc.
\$554,000
PI: Ruth Faden, PhD
My role: Director of Program on Ethics in Clinical Practice, Johns Hopkins Berman Institute of Bioethics; 25% salary support and effort 2005-10; 20% 2010-11; 8% 2011-12
- 2006-2007 "A pilot study of an educational intervention to examine resident knowledge, attitude and skills with

respect to obtaining clinical informed consent.”
The JHU Osler Center for Clinical Excellence.
\$2,350.
PI: Mark Hughes, MD
My role: co-investigator, collaborator; No salary support; 2.5 % effort.

2006-2008 “Challenges and Rewards in Patient-Provider Relationships”
The JHU Osler Center for Clinical Excellence.
\$5,940.
My role: PI/mentor/collaborator; No salary support; 7.5 % effort.

2009-2011 Exploring beliefs about end-of-life care among South Asians living in the greater Baltimore area
The JHU Osler Center for Clinical Excellence.
\$6, 947
My role: PI/mentor/collaborator; No salary support; 5 % effort.

2013-2015 ICU/Acute Care Multi-site Demonstration Project. The overall objective of this project is to demonstrate that a systems approach to management of patient care can improve both the processes of care and the outcomes of patients.
Grant # 3186.01
George and Betty Moore Foundation (PI: Peter Pronovost)
\$4,164,457
My Role: I lead the Direct Observation Project for the Berman Institute of Bioethics faculty group who are involved in the Patient-Family aspect of the over-all project. 5% salary support and effort.

CLINICAL ACTIVITIES

Certification:

1985-present	Medical licensure, State of Maryland, 1985-1992; 1994-present; # D0032808
1992-1994	Medical licensure, State of Washington, 1992-94; # 025209-MD00029642
1985	National Board of Medical Examiners, 1985, ID# 292877
1988	American Board of Internal Medicine, Diplomate, 1988, Certificate # 120067

Clinical Service responsibilities:

1994-2001	General Internal Medicine, JHCP at Greater Dundalk (outpatient clinic, 20%-40% time); My role: Staff Physician/Primary care physician
1994-2009	Inpatient Internal Medicine Ward Attending, JHBMC, 2-8 weeks per year (10-20% time)
1994-present	Ethics Consultation Service, 1-3 months per year. My Role: physician member of consultation team.
1998-2000	Medical Consultation Service, one month per year. My role: supervising attending.
2001-present	General Internal Medicine Faculty Practice, Bayview Medical Offices/JHCP 301 building, JHBMC; 10-20% time; My role: Staff Physician/ Primary care physician

EDUCATIONAL ACTIVITIES

Teaching:

Classroom Instruction (sustained effort)

1995- 2005	Ethical Issues in Clinical Research ; required course for first year scholars in the Robert Wood Johnson Clinical Scholars Program; weekly one hour class for 3 quarters; My role: co-developer with Steven Vicchio, PhD; lead faculty member 2001-05.
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- 1996- 1997 **Ethical Issues in the Managed Care Setting;** Five 90 minute sessions. My role: co-developed 1995-96 and taught 1996-97 with Scott Wright, MD to housestaff, fellows, faculty. Since then taught in a modified version periodically.
- 1996- 2007 **Teaching Skills Longitudinal Workshop.** JHU Faculty Development Program My role: Core Faculty (9 mo, half day a week course: 1996-2004;) (3.5 mo, half day a week course: 2004-2007) and mentor for “FIT’s” (facilitators-in-training) periodically.
- 1997- 2004 **“Clinical Judgment and Evidence-Based Medicine”** One hour session given monthly, 4 months per year, to interns in the JHBMC Evidence-Based Medicine Course. My role: faculty presenter.
- 1998- 2009 **Course on Research Ethics (C.O.R.E.)** A required course for all faculty (half-day) and fellows (full-day) in the JHU School of Medicine, taught 4-5 times a year. My role: course co-developer (with Mark Hughes, Peter Terry, and David Levine) and core faculty member.
- 1999- 2005 **Transition issues for interns becoming residents.** One and a half day annual retreat for JHBMC medicine residents. My role: Faculty Presenter, small group facilitator.
- 2005- 2006 **“Are Placebo Controlled Trials Ethical?”** One hour session given monthly, 4 months per year, to interns in the JHBMC Evidence-Based Medicine Course. My role: faculty presenter.
- 2004- 2016 **Healers Art Course.** Five session (several hours per session) course given annually to first or second year medical students. My role: core faculty
- 2009- present **Scholarly Concentrations course.** For JHUSOM first year medical students; My role: co-leader (with colleague, Dr. Gail Geller) of the “Ethics and the Art of Medicine” concentration.
- 2015-2016 **Introduction to Clinical Ethics.** I led one week (“Respect for Persons”) of an 8 week on-line course for the Berman Institute’s Master’s in Bioethics degree program. The core sessions that week included Respect for Persons, Privacy and Confidentiality and Informed Consent.
- 2011- present **Transition to Wards Course.** This course is for second year medical students transitioning to third year. I’m part of a small group of Berman Institute faculty who teach several small group, case-based clinical ethics sessions and two case law sessions.

Classroom Instruction (one-time sessions)

Since joining the faculty in 1994 I have taught over 400 individual sessions on a range of clinical ethics topics in a variety of venues including, but not limited to:

- Medical Grand Rounds, JHBMC
- Geriatric Grand Rounds, JHBMC
- Ethics for Lunch noon conference, JHBMC
- GIM Noon Conference, JHBMC
- Ethics Morning Report, JHBMC
- GIM Morning report, JHBMC
- Topics in Nephrology Seminar series, JHBMC
- Welch Center Grand Rounds, JHU
- Annual Lecture Series in Palliative Care, Hurd Hall, JHH
- CAM (Complementary and Alternative Medicine) Center Lecture, JHH
- Pulmonary and Critical Care Medicine Lung Research Seminar, JHH
- JHSOM GME Retreat
- Medical Humanities Hour, University of Maryland
- Annual Seminar on Medical Ethics, Sponsored by the McKendree School of Religion, Union Memorial Hospital, Baltimore
- Noon conference for OB-GYN Residents, Union Memorial Hospital

Clinical Instruction

1994-2001	Precepting Ambulatory Block Residents, Johns Hopkins Community Physicians at Greater Dundalk, Faculty Preceptor (half day weekly); My role: preceptor
1994-2009	Ward Attending, JHBMC, 2-4 weeks per year; My role: supervising faculty member for residents and medical students
1994-present	Ethics Consultation Service; 1-3 months annually; JHBMC; learners include medical students, residents, fellows, affiliated staff, other faculty; My role: physician member of consultation team;
1996-97	Precepting Ambulatory Clerkship Medical Students, Johns Hopkins Community Physicians at Greater Dundalk; My role: Faculty Preceptor
1998-99	Medical Consult Service, JHBMC; My role: Supervising Attending
2001-03	Precepting OB-GYN residents in the Internal Medicine Clinic, Bayview Medical Offices; My Role: Faculty Preceptor, 12 weeks/year
2001-07	Precepting in Medical Housestaff Practice, BMO GIM clinic, JHBMC; My Role: faculty preceptor 2-3 times per year (half day sessions)
2005-07	Precepting preliminary interns taking EBM course, Internal Medicine Clinic, Bayview Medical Offices; My role: Faculty Preceptor
2005-07	GIM Fellow Ward Attending, JHBMC, one month per year; My role: mentor/supervisor

CME Instruction – presentations and workshops

1995 (December)	“Cross Cultural Issues in Generalism”; 90 min. CME workshop; Topics in Ambulatory Medicine Course, Baltimore, MD. My role: Co-developer, Co-Presenter
1997 (December)	“Medical Ethics in Managed Care Practice”; 90 min. CME workshop; Topics in Ambulatory Medicine Course, Baltimore, MD. My role: Co-developer, Co-Presenter
1997 (May)	"Ethics and Managed Care: Are they Compatible? A New Curriculum for Primary Care Physicians"; workshop at the SGIM Annual Meeting, Washington, DC. (workshop received a superior rating) (competitively selected); My role: Co-developer, Co-Presenter
1997 (November)	"Ethics Issues in the Managed Care Setting: A New Curriculum for Primary Care Physicians"; workshop at the at the Joint Meeting of the American Association of Bioethics, the Society for Bioethics Consultation, and the Society for Health and Human Values, Baltimore, MD. (competitively selected); My role: Co-developer, Co-Presenter
1999 (April)	"Becoming a Better Role Model"; workshop at the Annual SGIM Meeting, San Francisco, CA. (competitively selected) Session coordinator: Scott Wright; My role: presenter and small group facilitator
2000 (May)	“Steering Your Paper to Press: Tips From the JGIM Editorial Team”; Half Day Precourse, SGIM Annual Meeting, Boston, MA; (competitively selected) Session coordinator: Eric Bass; My role: small group facilitator
2001 (May)	“Steering Your Paper to Press: Tips From the JGIM Editorial Team”; Half Day Precourse, SGIM Annual Meeting; San Diego, CA; (competitively selected); Session coordinator: Eric Bass; My role: small group facilitator
2002 (May)	“Minimizing the Mystery and Misery of Peer Review: Tips from the JGIM Editors”; workshop at the SGIM Annual meeting, May 2002, Atlanta, GA. (competitively selected) Session coordinator: Eric Bass; My role: small group facilitator
2002 (May)	“Qualitative Research in Pediatrics”, workshop at the Pediatric Academic Societies Annual Meeting, May 2002, Baltimore, MD; (competitively selected); Session coordinator: David Grossman; My role: presenter and small group facilitator

- 2011 (May) “Making the Most of Your Mentor: A Guide to Becoming a Successful Mentor”, workshop at the SGIM annual meeting in Phoenix, AZ. (competitively selected); Session Coordinator: Judy Zerzan; My role: small group facilitator
- 2016 (April) “Including a Focus on Wellness in Professionalism Education”, workshop at the APHC Annual Meeting in Philadelphia, PA. (competitively selected); My role: workshop co-facilitator with Maxine Norcross (MS IV).
- 2018 (February) “Vulnerable Older Adults: Clinical Ethics Issues”, workshop presentation at the Edmund G Beacham 45th Annual Current Topics in Geriatrics, Baltimore, MD (with Kai Shea, LCSW-C, Director, Department of Social Work, Johns Hopkins Bayview Medical Center); invited; My role: workshop co-facilitator.
- 2018 (February) “Ethical concerns about patient portal messaging for subject recruitment and using mobile apps for data collection and transfer”. I was an invited panelist at a symposium on “Advancing Research in the Digital Age”, JHUSOM Baltimore, MD.

Mentoring

Mentees

- 1995-96 Scott Wright, MD; Curriculum Development Workshop Project: “Ethics and Managed Care”; (my role: primary mentor, collaborator), currently: Professor of Medicine, Johns Hopkins University.
- 1996-98 Lorraine Freed, MD, MPH; Project: “Deterrents to Gun Acquisition and Carrying Among Incarcerated Adolescent Males” (my role: methodological mentor); currently: Assistant Professor of Pediatrics, Harvard University School of Medicine.
- 1999-01 Jane Forman, MHS, 1999-01; Project (doctoral dissertation): "The Physician-Patient Relationship: Views of Adults with Life-Threatening Illness" (my role: methodological mentor, collaborator); currently: Research Scientist, Center for Practice Management and Outcomes Research, Health Services Research and Development (HSR&D), Ann Arbor Veterans Affairs Medical Center.
- 1999-01 Eric Fromme, MD; Project: "Physicians and Cancer: A Qualitative Study of Learning and Change" (my role: primary mentor, collaborator); currently: Assistant Professor at Oregon Health and Science University.
- 2001-02 Esa Davis, MD; Project: “Exploring Barriers and Facilitators to Engaging in Weight Loss Practices in Obese Women” (my role: methodological co-mentor, collaborator); currently: Assistant Professor of Family Medicine at Case Western University.
- 2001-06 David Bekelman, MD; Project: “Treatment Refusal: Ethical Concerns at the Crossroads of Medicine and Psychiatry” (my role: primary mentor, collaborator); currently: Assistant Professor in Medicine, Division of General Internal Medicine, University of Colorado at Denver Health Sciences Center.
- 2003-04 John Tilburt, MD; Project: “Questions In The Mentor Room: A Qualitative Analysis Of Questioning Behavior In Resident Clinics.” (my role: primary mentor, collaborator); currently: Associate Professor of Medicine and Assistant Professor of Biomedical Ethics, Mayo Clinic College of Medicine.
- 2004-06 Neda Ratanawongsa, MD; Project: “A qualitative study of physician well-being.” (my role: senior mentor, collaborator); this project received a grant from the Osler Center for Clinical Excellence at Johns Hopkins; currently: Assistant Adjunct Professor, University of California, San Francisco.
- 2004-06 Amy Knight, MD; Project: Qualitative analysis of FDP TS graduates’ reflections about their experience in TS and the effect it has had in their lives and careers. (my role: methodological mentor, collaborator); currently: Assistant Professor of Medicine, Johns Hopkins University.
- 2004-06 Ruth Farrell, MD; Project: “A pilot study of an educational intervention to examine resident knowledge, attitude and skills with respect to obtaining clinical informed consent.” (my role: co-mentor, collaborator); currently: Associate Staff, Department of Bioethics, Cleveland Clinic.

- 2004-07 Laura Hanyok, MD; Project: analysis of data from in-depth interviews with the caregivers for homebound elderly patients from RWJGPFSP project; (my role: primary mentor, collaborator); currently: Assistant Professor of Medicine, Johns Hopkins University.
- 2004-07 Alicia Arbaje, MD; Project: “Understanding the transition from hospital to home: a qualitative study.” (my role: primary mentor, collaborator); currently: Assistant Professor of Medicine, Johns Hopkins University.
- 2006-08 Neda Ratanawongsa, MD; Project: “Challenges and Rewards in Patient-Provider Relationships”; (my role: senior mentor, collaborator); this project received a grant from the Osler Center for Clinical Excellence at Johns Hopkins Winner of the Milton W. Halmolsky Award for outstanding scientific presentation at the 2008 SGIM annual meeting in Pittsburgh, PA. currently: Assistant Adjunct Professor, University of California, San Francisco.
- 2007-09 Fenny Lin, MD; Project: “Examining why female physicians leave academic medicine.” (my role: senior mentor, collaborator); this project received a grant from the Osler Center for Clinical Excellence at Johns Hopkins; currently: Instructor in Medicine, Harvard University Medical School
- 2008 -10 Wendy Bennett, MD; Project: “Identification of barriers and predictors to follow up and preventive health behaviors in women with a history of gestational diabetes mellitus” (my role: primary mentor, collaborator); currently: Associate Professor of Medicine, Johns Hopkins University.
- 2009 Grant Chow, MD; Project: “CURVES’: A mnemonic for determining medical decision-making capacity and invoking emergency treatment in the acute setting.” (my role: primary mentor, collaborator); currently: Cardiology Fellow, Department of Medicine, JHH/JHBMC.
- 2009-11 Rashmi Sharma, MD, MHS; Project: “Exploring beliefs about end-of-life care among South Asians living in the greater Baltimore area”; (my role: primary mentor, collaborator);); this project received a grant from the Osler Center for Clinical Excellence at Johns Hopkins; currently: Assistant Professor, DOM/GIM, Northwestern University
- 2010-12 Nancy Schoenborn, MD; Project: “Clinician roles and responsibilities during care transitions of older adults”; (my role: senior mentor and collaborator); her oral abstract at the SGIM annual meeting in May 2011 was given a special geriatrics award (which was accompanied by a travel stipend to attend the meeting) by the SGIM Distinguished Professor in Geriatrics planning committee; currently: Assistant Professor, Department of Medicine, JHBMC.
- 2011- 13 Jessica Colburn, MD; Project: “Teaching Doctors to Partner with Caregivers to Improve the Inpatient Care of Vulnerable Older Adults”; (my role: methodologic mentor and collaborator); currently: Assistant Professor, Division of Geriatrics, Department of Medicine, JHBMC.
- 2011-14 Rhianon Liu, medical student. Project and paper: “Am I cut out for this?” Understanding the experience of doubt among first-year medical students; (my role: methodologic mentor, collaborator and course concentration co-director); currently: resident, family medicine training program, UC Santa Rosa
- 2012-15 Katherine Press, medical student: Project and paper: “What Patients with Addiction Disorders Need from their Primary Care Providers: a Qualitative Study”; (my role: methodologic mentor, collaborator and course concentration co-director); currently: medical student

Thesis Committees

- 1996-98 Holly Taylor, PhD; Project: Recruitment of HIV-Infected Children into Clinical Research.” My role: Member, School-Wide Dissertation Committee, Program in Law, Ethics and Health, Dept of Health Policy and Management, JHU School of Hygiene and Public Health; Current Position: Assistant Professor, JHUSPH;
- 1996-98 Sarah Hull, PhD; Project: “Reproductive Decision-Making and Counseling of Adults with Sickle Cell Disease and Cystic Fibrosis.” My role: Member, School-Wide Dissertation Committee, Program in

Law, Ethics and Health, Dept of Health Policy and Management, JHU School of Hygiene and Public Health; Current Position: Bioethics Section, Medical Genetics Branch, National Human Genome Research Institute, National Institutes of Health;

Trainees

Faculty Supervisor, Facilitator-in-Training Program, Teaching Skills Longitudinal Course, JHU Faculty Development Program:

1998-99 Dionne Blackman, MD: currently: Assistant Professor of Medicine, University of Chicago.
1999-00 David Yao, MD; currently: Assistant Professor of Medicine, University of California San Francisco School of Medicine.
2000-01 Amy Knight, MD; currently: Assistant Professor of Medicine, Johns Hopkins University.
2007-08 Neda Ratanawongsa, MD; currently: Assistant Adjunct Professor, University of California San Francisco School of Medicine.

Advisees

Faculty advisor to listed General Internal Medicine interns/residents, JHBMC – meet quarterly with each advisee:

7/97-6/00	Patience Agborbesong, MD	7/02-6/05	Matthew Floersch, MD
7/97-6/00	Sandry Chendra, MD	7/05-6/08	Jessica Colburn, MD
7/97-6/99	Hyon Seo, MD	7/05-6/08	Aleicia Mack, MD
7/97-6/00	Juliet Von Egmond, MD	7/06-6/09	Amanda Tiffany, MD
7/98-12/98	Heather Falvo, MD	7/08-6/11	Ariel Green, MD
7/99-6/02	Sheila Gonzalgo, MD	7/09-6/12	Ryan Childers, MD
7/99-6/00	Scott Zaft, MD	7/11-6/12	Daniel Kim, MD
7/99-6/02	Le Le Lu, MD	7/12-6/15	Jonathan Thorp, MD
7/00-6/03	Rachel Ash-Bernal, MD	7/14-6/17	Megan Srinivas, MD
7/01-6/04	Kayla Cunningham, MD	7/15-	Ashley Ingolia, MD
7/01-6/04	Anirudh Sridharan, MD	7/16-	Michael Brady, MD
7/02-6/05	Tanesha Handy, MD		

Educational Program Building/ Leadership:

1987-88; 1996-present **Housestaff Support Groups:** As Chief Resident in internal medicine at JHBMC in 1987-88 I was instrumental in establishing weekly housestaff support groups. I have been the sole faculty facilitator of this weekly noon conference since 1996. Support group, considered an important part of trainees' overall educational experience, serves to foster self-awareness, personal and professional growth, group trust and camaraderie, and trainee well-being.

1998- 2009 **Course on Research Ethics (C.O.R.E.):** Along with colleagues Mark Hughes, Peter Terry, and David Levine, I developed and implemented the 'Course on Research Ethics' (C.O.R.E.) at Johns Hopkins. In 2003 CORE became a required course for all faculty and fellows at JHSOM. I was a core faculty member in CORE from 1998-2009.

2003-2004 **Professionalism Report, GME Task Force on Competencies and Curricula:** In 2003-04 when the JHSOM was preparing for an ACGME review, I was selected by Dr. David Nichols, Vice Dean for Education, to be a member of the GME Task Force on Competencies and Curricula. I took the lead role in writing the report for the professionalism competency.

2004- 2007 **Teaching Skills Longitudinal Workshop, JHU Faculty Development Program:** Along with GIM colleague Dr. Scott Wright I undertook a major revision of this course starting with a planning phase in 2003-04 followed by implementation in 2004-05. The course was significantly abbreviated, the content was modified, and the learner pool was significantly expanded as a result of these changes.

2005- present **Director, Program on Ethics in Clinical Practice, Johns Hopkins Berman Institute of Bioethics:** I am the inaugural Director of the Program on Ethics in Clinical Practice at the

Johns Hopkins Berman Institute of Bioethics. The program's main focus has been education in clinical ethics and professionalism for residents at Johns Hopkins. Collaborating with faculty colleagues in the Berman Institute I have developed and implemented curricula in clinical ethics for about 400 residents in 8 residency training programs since September 2005.

2008-present **Scholarly Concentrations Course for Medical Students.** I am a co-leader (with colleague, Dr. Gail Geller) of the "Medical Humanities, Bioethics, and the Healing Arts" concentration of the new Scholarly Concentrations course for first year medical students. This course began in 2009-10, and this concentration was co-developed by myself and Dr. Geller.

Research Program Building/Leadership

2005-present **Director, Program on Ethics in Clinical Practice, Johns Hopkins Berman Institute of Bioethics:** As noted in the category above ("Educational Program Building/Leadership") I am the inaugural Director of the Program on Ethics in Clinical Practice (PoECP) at the Johns Hopkins Berman Institute of Bioethics. I have led a group of Bioethics Institute faculty who, in addition to teaching about clinical ethics and professionalism, are conducting empirical research focusing on ethical issues in clinic practice, with an emphasis on everyday ethics encountered by trainees and practitioners in the outpatient setting.

SYSTEMS INNOVATION AND QUALITY IMPROVEMENT ACTIVITIES

See reference #13 under Educational Publications. Otherwise not applicable.

ORGANIZATIONAL ACTIVITIES

Institutional Administrative Appointments:

1987-1988 Founding member, Ethics Committee, Johns Hopkins Bayview Medical Center
1994-present Member, Ethics Committee, Johns Hopkins Bayview Medical Center
1994-1996 Member, Ad Hoc Committee on Physician Recruitment and Retention, Community Based Practices,
1994-2001 Member, Community-Based Practice Research Committee
1997-2001 Member, JHBPPA Education and Research Committee (reviewed grant applications for in-house awards)
2002-present Member, IRB-5; designated faculty member of the Johns Hopkins Berman Institute of Bioethics assigned to IRB-5 to provide ethics expertise ("ethics member")
2003-2009 Member, Graduate Medical Education Task Force on Curricula and the ACGME Competencies, JHUSOM; I was the committee member in charge of the Professionalism Competency; this group developed and implemented regular institutional symposia related to medical education and medical education research at JHUSOM.
2004-2008 Core faculty, Program in Research Ethics, Johns Hopkins Berman Institute of Bioethics
2005-2008 Vice Chair IRB-5
2005-present **Director and Blaustein Scholar, Program on Ethics in Clinical Practice, Johns Hopkins Berman Institute of Bioethics** (see elaborated descriptions under subsections *Research Program Building/Leadership* and *Educational Program Building/Leadership*)
2006-present **Chair, Ethics Committee, Johns Hopkins Bayview Medical Center**
I was a founding member of the JHBMC ethics committee in 1987, a committee I rejoined when I returned to Johns Hopkins as a faculty member in 1994. I assumed leadership of the committee as Chair in 2006. As Chair I also supervise the ethics committee's very active consultation service.
2008-2010 Member, Research Ethics Achievement Program, ICTR, JHUSOM
2009-present **Chair (and designated "ethics member"), IRB-5, JHUSOM**
In 2009 Daniel Ford, MD, MPH, Vice Dean for Clinical Investigation invited me to become Chair of IRB-5. The IRB Chair has major responsibilities requiring considerable commitment and dedication. I devote 40% of my time to this role.
2009 -present Member, Committee for Research involving the Deceased
2010-present Member, Community Research Advisory Council, JHBMC
2010-present Member, Medical Education Council, Department of Medicine, JHBMC

- 2014-2015 **Member, Johns Hopkins University-wide Task Force on Academic Freedom:** one of 14 faculty selected from across all major units of the University to craft an enduring statement of principles about Academic Freedom at Johns Hopkins. Dr Carrese represented the School of Medicine.
- 2015-2016 Member, Search Committee: Directorship position, Johns Hopkins Berman Institute of Bioethics

Editorial Activities:

Editorial Board Appointment:

- 2008-2011 Member, Editorial Board, *Journal of General Internal Medicine*

Editorial Appointments:

- 1999-2002 Associate Editor, *Journal of General Internal Medicine*
2008-present Contributing Editor, *Mid-Atlantic Ethics Committee Newsletter*

Journal Peer Review Activities:

- 1994 - present Reviewer for multiple journals, including:
Annals of Internal Medicine
Chest
Cultural Anthropology
JAMA
Journal of Clinical Ethics
Journal of General Internal Medicine
Kennedy Institute of Ethics Journal
Medical Care
- 1996 Reviewer (abstracts), Abstract Selection Committee, SGIM Annual Meeting, Medical Ethics and Qualitative Research section
- 1998 Reviewer, Abstract Selection Committee, SGIM Annual Meeting, Medical Ethics section
- 2000 Reviewer, Abstract Selection Committee, SGIM Annual Meeting, Patient-Centered Research section
- 2001 Co-Chair, Abstract Selection Committee, SGIM Annual Meeting, Qualitative Research and Medical Humanities section
- 2009 Reviewer, Abstract Selection Committee, SGIM Annual Meeting, Medical Education Scholarship and Professional Development section

Advisory Committees, Review Groups/Study Sections

- 2008 (July 10) **Fogarty International Center at NIH study section.** I was a member of an international panel that reviewed and scored applications for awards in the area of "International Research Ethics Education and Curriculum Development".
- 2009 – 2012 **The Project to Rebalance and Integrate Medical Education (PRIME).** I was invited to be one of 14 national scholars to participate in a multi-year project to improve medical ethics, professionalism and humanities education in US medical schools and residencies: the Project to Rebalance and Integrate Medical Education (PRIME). PRIME is being conducted in collaboration with leadership from the Association of American Medical Colleges (AAMC), the Accreditation Council for Graduate Medical Education (ACGME), and the Liaison Committee on Medical Education (LCME). In addition, this project is endorsed by the American Society of Bioethics and Humanities (ASBH), the major national organization for bioethics professionals.
- 2010 (March 11) **NIH study section.** I was a member of a national panel that reviewed and scored applications for training and fellowship in the area of healthcare delivery and methodologies (i.e., F31/F32 fellowships).
- 2011 (August)) **Fogarty International Center at NIH.** I was a member of an international panel that reviewed and scored applications for awards in the area of "International Research Ethics Education and Curriculum Development".

Professional Society Memberships:

- 1985-present Society of General Internal Medicine
1986-present American College of Physicians
1992-present American Society for Bioethics and Humanities (formerly Society of Health and Human Values)
- ASBH National Task Force:**
2008 Member, American Society for Bioethics and Humanities' national task force on educational activities in bioethics and humanities.
- ASBH National Committees:**
2009-2014 The Board members of the American Society for Bioethics and Humanities selected me to be a member of their standing national committee on Clinical Ethics Consultation Affairs (CECA), which is working to establish training and certification standards for clinical ethics consultants nationally.
2010-2012 The Board members of ASBH and Association of Bioethics Program Directors (ABPD) invited me to join an ad hoc task force of national experts who will address accreditation of training programs for clinical ethics consultants.
- ASBH Board of Directors:**
2012-2015 In August 2012 I was elected by the national membership of ASBH to be a Director-at-Large on the Board of Directors.
- 2004-present Physicians for a National Health Program
2004-2011 American Academy on Communication in Health Care (formerly, American Academy on Physician and Patient)
2012-present **Academy for Professionalism in Health Care (APHC).** A major outcome of the PRIME project was the creation of a new national organization devoted to bioethics and humanities education to promote professionalism: the Academy for Professionalism in Health Care (APHC). **I was selected as a founding Board member and Chair elect in 2012 and was Chair of the Board of Directors of APHC from 2013-2015.** In 2016-18 I was immediate past Chair. The initial list of Academy members includes national leaders in bioethics and humanities education and the leadership of ASBH, AAMC, LCME and ACGME.

RECOGNITION

Awards:

- 1985 Howard K. Rathbun Award: "awarded annually to the medical intern who combines the ideals of compassion, honesty, and humility with outstanding clinical abilities", Department of Medicine, Johns Hopkins Bayview Medical Center (formerly Francis Scott Key Medical Center)
- 1990 United States Public Health Service Commissioned Officer's Award (PHS Citation): "for sustained superior performance as Chief of Internal Medicine", Indian Health Service/Public Health Service
- 1995 Sergei S. Zlinkoff Junior Faculty Award for Outstanding Scientific Presentation (oral abstract); Annual Meeting of the Society of General Internal Medicine.
- 1997 Early Career Award for Best Workshop (presentation of a curriculum); Joint National Meeting of the American Association of Bioethics, the Society for Bioethics Consultation, and the Society for Health and Human Values.
- 2000 L. Randol Barker GIM Fellows Appreciation Award, 2000, "for commitment to and personal investment in advancing the skills of fellows", Division of General Internal Medicine, JHUSOM.
- 2006 Third Prize, first annual "Research in Medical Education Symposium", JHUSOM. My team from the "Program on Ethics in Clinical Practice" was recognized for our empirical project examining ethical issues that emerged in faculty preceptor-resident interactions in an outpatient pediatric clinic here at Johns Hopkins.
- 2008 SGIM National Award for Scholarship in Medical Education. Awarded at the 31st annual SGIM meeting in Pittsburgh, PA. The award was given for achievement in 2 main areas within clinical ethics education. T: 1. Scholarship in Educational Program Development in Clinical Ethics; and 2. Scholarship in Teaching about Clinical Ethics.
- 2011 ASBH Presidential Citation Award at the ASBH annual meeting in October 2011 for dedication and important work as a member of the standing committee on Clinical Ethics Consultation Affairs

(CECA) which is working to establish training and certification standards for clinical ethics consultants nationally.

2015 Elected as a Fellow, American College of Physicians
2017 Elected as a Fellow, Hastings Center

Visiting Professorships:

- 2002 (December) University of Michigan, Bioethics Program; Two formal presentations:
1. Bioethics Values and Society Seminar talk, 12/10/02: "Bioethics in a Diverse Society: Responding to Difference with Humility or Hegemony?"
 2. Robert Wood Johnson Clinical Scholars Program talk, 12/11/02: "Qualitative Research: Doing it well and getting it published"
- 2009 (November) University of Buffalo, New York. Two formal presentations:
1. City-Wide Bioethics Grand Rounds, 11/9/09: "Bioethics in a Diverse Society: Appreciating and Responding to Differences"
 2. Presentation to Medical Students, 11/9/09: "Reflections of a University of Buffalo Alumnus"
- 2013 (March) University of Louisville, Kentucky. Gheens Foundation Visiting Scholar in Humanism in Medicine. Two formal presentations and an interactive session with residents:
1. Gheens Foundation Visiting Scholar in Humanism in Medicine Lecture, 3/28/13: "Bioethics and Clinical Practice in a Diverse Society: Appreciating and Responding to Differences"
 2. University of Louisville Family and Geriatric Medicine Grand Rounds, 3/29/13: "A 75 y.o. man with lower extremity weakness: my Dad's 2 year odyssey with an illness"
 3. University of Louisville Family and Geriatric Medicine Core Conference for Residents, 3/29/13: "What should you do when a patient refuses what you are recommending?"
- 2016 (April) Temple University Hospital, 2016 Ethics Symposium, Invited Speaker: Department of Medicine Grand Rounds ("*Managing Problematic Patient Preferences: Challenges and Strategies*") and Educational Luncheon with the Temple University Hospital Ethics Committee.
- 2016 (November) Providence Center for Health Care Ethics, Portland, Oregon. Curtis R. Holzgang, MD, MACP Visiting Scholar. I gave 5 talks over 2 days including:
1. "The Challenge of Patients Who Refuse Recommended Management: An Ethically-Grounded, Practical Approach"
 2. "Responding to Cultural Diversity in Clinical Practice: Revisiting Core Ethical Principles Using a Patient-Centered Approach"

Invited National/International Speaker or Panel Member:

- 1995 (October) "A Cultural Analysis of Contemporary Western Health Care", Plenary Session, Society of Health and Human Values Annual Meeting, San Diego, CA. My role: speaker/panelist
- 1996 (May) Plenary Session on Ethical Issues and Dilemmas, Sixth Multidisciplinary Symposium on Dysphagia, Baltimore, MD. My role: Panelist
- 1996 (September) Center for Health Care Ethics, Evangelische Akademie, Luccom, Germany. Conference on Autonomy in Medicine; Presentation: "Western Bioethics on the Navajo Reservation: Benefit or Harm?"; My role: plenary speaker
- 1996 (September) The Hastings Center Conference on "Culture, End-of-Life, and Bioethics: What Differences Make a Difference?", Briarcliff Manor, New York. (I was one of 35 people to attend and present at this national symposium); My presentation: "Difficulty in Starting the Conversation: Planning for End-of-Life Care with Navajo Patients"; My role: presenter, symposium participant

- 2006 (May-June) Chinese Medical Doctors Association. “Medical Ethics and Doctor-Patient Relationship Forum”, Shenzhen, China. Invited Keynote Speaker: “Medical Ethics, Professionalism, and the Doctor-Patient Relationship”; My role: plenary speaker
- 2007 (December 4) “Bioethics in Everyday Clinical Practice: Select Issues”, Sixth annual Mid-Atlantic Current Clinical Issues in Primary Care Conference and Exhibition (PRI-MED), Baltimore, MD. My role: presenter.
- 2007 (December 7) “Cultural Diversity and Human Subjects Research: Learning from Clinical Experience”, plenary session at the Public Responsibility in Medicine and Research’s 2007 Annual Human Research Protection Program Conference on the topic: “Reviewing Intercultural Research from a Multinational Perspective”, Boston, MA. My role: panelist and speaker
- 2010 (May) “Securing Our Integrity and the Public’s Trust: Preventing and Managing Conflict of Interest with Industry” at the American Gastroenterological Society (AGA) annual meeting. This was a session titled “Interacting with Industry in an Era of Ethical Concerns”. My presentation addressed the topic of conflicts of interest in clinical practice, medical education and medical research. My role: presenter and panelist.
- 2012 (May) “Crafting Goals and Objectives in Medical Ethics and Humanities to Achieve Professionalism in Residency Education” at the PRIME (The Project to Rebalance and Integrate Medical Education) 2012 National Conference. My plenary presentation was a response to a plenary presentation by Timothy P. Brigham, MDiv, PhD, Senior Vice-President, Department of Education, ACGME.
- 2014 (October) “Bioethics and Professionalism Education in Medical School: Key to Fostering a Sense of Social Accountability” at the World Health Summit, Berlin, Germany. This presentation was part of a workshop entitled: “Medical Education: Emerging Needs and Trends”.
- 2017 (Oct-Nov) Invited speaker and trainer at the two day “Bogotá Humanism and Bioethics Symposium” at Fundación Sante Fe de Bogotá, Bogotá, Colombia.
- Day 1: A symposium on “Bioethics and the End of Life”. I made two presentations: “Physician Aid in Dying in the USA: Review of a Controversial Issue” and “The Role of Hospital Ethics Committees in Enhancing End of Life Care”
 - Day 2: I directed and coordinated a training on Clinical Ethics Consultation that involved making four large group presentations, facilitating three small group interactive sessions (one session involved discussing a “best practices” paper; two sessions involved discussing cases), and participating in a concluding panel.
- 2018 (November) Invited speaker and trainer at the two day “Bogotá Humanism and Bioethics Symposium” at Fundación Sante Fe de Bogotá, Bogotá, Colombia.
- Day 1: A symposium on “Medicine: Profession or Trade?” I will made 2 presentations: “Medicine: It’s a Profession, NOT a Job”; and “Ethical Obligations in Managing Medical Errors”.
 - Day 2: I directed and coordinated a training on Clinical Ethics Consultation that involved making four large group presentations, facilitating three small group interactive sessions (one session involved discussing a “best practices” paper; two sessions involved discussing cases), and participating in a concluding panel.